

**BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM**

PERSONNEL COMMITTEE

October 28, 2021

Item K.1. **Grambling State University's** request for approval to appoint Dr. Debbie Thomas as Dean of the College of Education effective August 16, 2021.

EXECUTIVE SUMMARY

The University requests approval to appoint Dr. Debbie Thomas as Dean of the College of Education effective August 16, 2021 at an annual salary of \$127,500. The staff recommends approval.

RECOMMENDATION

It is recommended that the following resolution be adopted:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Supervisors for the University of Louisiana System hereby approves Grambling State University's request for approval to appoint Dr. Debbie Thomas as Dean of the College of Education effective August 16, 2021.



October 13, 2021

**MEMORANDUM TO THE BOARD OF SUPERVISORS
OF THE UNIVERSITY OF LOUISIANA SYSTEM**

**SUBJECT: REQUEST FOR APPROVAL TO APPOINT DR. DEBBIE THOMAS
AS DEAN OF THE COLLEGE OF EDUCATION**

Grambling State University respectfully requests approval to appoint Dr. Debbie Thomas as Dean of the College of Education, effective August 16, 2021 at an annual salary of \$127,500.

Your favorable consideration of this request is greatly appreciated.

Sincerely,

A handwritten signature in blue ink, appearing to read "RJG", is positioned above the printed name of the President.

Richard J. Gallot, Jr., JD
President

RJG:lm1

Attachment

Debbie G. Thomas, Ph.D.

Curriculum Vitae

5324 Mirabeau Place

Keithville, LA 71047

Personal Cell: (615) 668-4079

Personal Email: thomas61@comcast.net

EDUCATIONAL ACHIEVEMENTS

Doctor of Philosophy Awarded in 1993	Southern Illinois University at Carbondale (SIUC) Major Area of Focus: Curriculum and Instruction Research Agenda: Multicultural and Inclusive Teacher Education
Master of Arts Awarded in 1985	Northeast Louisiana University (NLU) Renamed, the University of Louisiana at Monroe (ULM) Major Area of Focus: Communication Studies Research Agenda: Journalism and Speech Communication
Bachelor of Arts Awarded in 1983	Northeast Louisiana University (NLU) Major Area of Focus: Journalism Minor: Marketing and Public Relations

OVERVIEW OF ADMINISTRATIVE EXPERIENCE

Executive Leadership Positions:

- *Vice Chancellor for Learning and Instruction*
- *Provost and Vice President for Academic Affairs*
- *Dean of Academic Affairs*
- *Provost and Vice Chancellor for Academic Affairs*
- *Associate Provost and Associate Vice Chancellor for Academic Affairs*
- *Executive Director of the Center for Urban and Regional Excellence*
- *Associate Provost for Institutional Effectiveness*
- *Director of Teacher Education and Certification*
- *Assistant to the Vice Chancellor of Academic Affairs*
- *Coordinator of an M.Ed. and M.A. Graduate Education Program for the Department of Curriculum and Instruction in the College of Education*

NON-PROFIT LEADERSHIP POSITIONS:

- *Executive Supervision of Team for Non-profit Institute Indiana University Northwest*
- *Executive Director of the Greater Philadelphia Regional Office of The National Conference for Community and Justice(NCCJ)*

Chronology of Executive & Administrative Appointments

Vice Chancellor for Learning and Instruction Arkansas State University Mid-South (August 2019-April 2020)

Position Description: Chief Academic Officer

- Served as the senior Academic Affairs leader, provided executive leadership and supervision of all academic units, and guided the instructional role of the college to ensure excellence in teaching and learning
- Supervised academic leadership team including associate vice chancellors, dean, director, and lead faculty
- Managed academic fiscal resources, providing budgetary oversight, and implementing academic policies and procedures
- Provided leadership on all curriculum and instruction matters as well as strategic planning and accreditation
- Served as a member of the Chancellor's executive team offering significant recommendations and insights with regard to continuous quality improvement
- Conducted ongoing academic program review, faculty evaluation, assessment of student learning, and operational efficiency
- Advanced innovative approaches to teaching and learning by employing best practices and data-informed decision-making
- Managed the development of all academic materials including though not limited to academic calendar, catalog, and class schedule
- Established and maintained strong collaborative relationships with peer CAOs from other institutions throughout the state as well as with the community at-large

Provost and Vice President for Academic Affairs Kentucky State University (2017-2018)

Position Description: Senior Administration Executive and Chief Academic Officer

- I served as the Chief Academic Officer providing leadership of all academic units including the following: College of Agriculture and Sustainable Systems which is comprised of the Division of Land Grant, Department of Aquaculture, and Department of Family and Consumer Science; College of Humanities and Social Science which is comprised of the Department of Humanities, Department of Mathematics and Sciences, and Department of Social Sciences; and College of Professional Studies which is comprised of the Department of Education, Department of Public Administration and Government, and the Department of Business and Computer Science.
- Also included in my purview, were the Office of Institutional Effectiveness, Office of Quality Enhancement Plan, Office of Graduate Education, University Library, Office of Distance Education, and Office of the Registrar.
- I provided leadership of institutional efforts for accreditation reaffirmation of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

**Dean of Academic Affairs
Capital Community College (2015-2017)**

Position Description: Chief Academic Officer

- Capital Community College (CCC) is a member of the Connecticut State Colleges and Universities and is one of the most culturally diverse institutions of higher education in the New England region.
- The CCC is an Achieving The Dream Leader College and in 2017, was designated one of the Ten Best Two-year Colleges in the nation for adult learners, according to a survey by the Washington Monthly magazine. The college was ranked 10th among two-year schools by the College Board's Annual Survey of Colleges.
- As the Dean of Academic Affairs, my responsibilities included working collaboratively with other College leaders to advance curriculum and instruction, institutional effectiveness, continuous quality improvement, institutional and programmatic accreditation, strategic planning, as well as faculty and staff professional development.
- My duties included academic budget management, grants implementation and evaluation, and also oversight of the following academic units: Department of Social and Behavioral Sciences, Department of Mathematics and Science, Department of Business and Technology, Division of Nursing, Department of Health Careers, Department of Developmental Education, Department of Humanities, Academic Success Center, College Library, Early Childhood Education, Academic Media Services, Center for Teaching, Distance Learning, Academic Advising, and Institutional Research.
- I was appointed to the statewide advisory and planning group for college and university Centers for Teaching.
- I provided leadership for the college's participation in the Northeast Resiliency Consortium of the Achieving the Dream organization which fostered development in the following core competencies: Critical Thinking, Adaptability, Self-Awareness, Reflective Learning, and Collaboration.
- I served as a member of the CSCU committee to review procedures for academic program review.
- I also served as the institutional liaison for accreditation of the New England Association of Schools and Colleges' Commission on Institutions of Higher Education.
- Following our college's successful reaccreditation, I was asked to serve as a Reviewer for NEASC.
- I participated in the 2016 Leadership Hartford Cohort alongside leaders from throughout the Greater Hartford region including representatives from higher education, business, religious organizations, and non-profit agencies.

Personal Sabbatical and Family Caregiver (2013-2015)

In 2013, after 25 years in higher education without a sabbatical, I decided to embark upon a Personal Sabbatical to focus on my scholarly agenda. However, after both of my parents were diagnosed with cancer, I decided to instead serve as their caregiver, a distinct honor indeed. I shall remain forever grateful that I was able to be with them during their time of greatest need.

Provost and Vice Chancellor for Academic Affairs

North Carolina Central University (2011-2013)

Position Description: Senior Academic Affairs Executive

- It was my honor to serve as the chief academic officer with primary responsibility for providing visionary transformative academic leadership.
- Included in my day-to-day purview was the development, implementation, evaluation, and enhancement of the institution's comprehensive academic mission to ensure continuous quality improvement and operational efficiency.
- My direct reports included academic Deans of the Colleges of Science and Technology, Liberal Arts, Behavioral and Social Sciences, as well as the Schools of Law, Education, Business, Library and Information Sciences, and also the Departments of Nursing, Graduate Studies, Continuing Education, Institutional Effectiveness, Library, and Registrar. The University College, Museum, Center for Teaching and Learning, and Quality Enhancement Plan were also within my purview.

Selected Achievements:

- **Academic Restructuring:** *Created and implemented an original comprehensive university academic program review and restructuring process entitled, "CDR 360," which was lauded as an exemplary model*
- **Strategic Institutional Efficiency:** *Collaborated with the Vice Chancellor for Finance and Administration in the simultaneous review of academic and fiscal university operations to ensure sustainable academic integrity and fiscal responsibility through the concurrent implementation of CDR 360 (developed by Academic Affairs) and PIE: Performance Improvement and Enhancement (developed by Financial Affairs)*
- **Academic Budget Realignment:** *The CDR 360 and PIE Collaboration resulted in academic and operational efficiencies with overall budgetary savings of two million dollars without terminating tenured faculty*
- **Graduate Program Development:** *Created and implemented of the university's first sustainable Interdisciplinary STEM Doctoral Degree program, the Ph.D. in Integrated Biosciences*
- **Successful Merger:** *Combined two colleges, the College of Science and Technology with the College of Liberal Arts, to create the new College of Arts and Sciences*
- **Grant Procurement:** *Secured external funding from multiple state and federal grants to support and advance excellence in teaching, research, and service throughout the university*
- **Distance and Online Expansion:** *Enhanced academic programmatic curricular offerings to include entire programs and departmental courses*
- **Faculty Development Office:** *Restructured and reinvested in the office to improve faculty engagement and also provide technological resources to promote excellence in research, teaching, and service*

**Associate Provost and Associate Vice Chancellor for Academic Affairs
North Carolina Central University (2010-2011)**

Position Description: Academic Affairs Leadership Team

My primary duties included providing transformational leadership for the strategic development, implementation, and evaluation of the following comprehensive university initiatives:

- **Faculty Professional Development**
 - **Faculty Workload Management and Evaluation**
 - **Academic Policies and Procedures**
 - **Office for Faculty Professional Development and Instructional Media,
(formerly known as the Center for Teaching and Learning)**
 - **Graduate Education**
 - **Undergraduate General Education Curriculum**
 - **Faculty Handbook and Faculty Governance**
 - **Faculty Grievance Protocols Processing**
 - **Faculty Appointments Management**
 - **Executive Management of the Office of Academic Affairs in the absence of
the Provost.**
-
- Additionally, I provided leadership and oversight for other areas of responsibility including though not limited to, selected University-wide Title III Grant Programs.
 - My duties therein included program development, implementation, fiscal oversight, evaluation, and sustainability.
 - Other assigned special projects encompassed multiple academic affairs research and sponsored program initiatives as well as the development of strategic reports for the General Administration, Board of Governors, and Board of Trustees.
 - Further, I served as the designated institutional representative as needed.

**Executive Director
Indiana University Northwest Center for Regional Excellence
Indiana University Northwest (2007-2010)**

Position Description: Executive Leadership for Institutional Engagement

- I served as the university's primary facilitator of community outreach and scholarly engagement for the collaborative advancement of the institutional academic mission of excellence in research, teaching, and service.
- My duties included implementing a mutually-beneficial and reciprocal strategic agenda of academic excellence and regional development for the seven counties of northwest Indiana which were included in the university's regional constituency.
- The Mission of the Center for Regional Excellence (CRE) was to foster learning, scholarship, discovery, creativity, and service.
- The CRE served as the "Open door to *authentic* university and community engagement." Our programmatic agenda was designed to promote regional stewardship and to improve the overall quality of life in the region.
- As the "Open Door," we facilitated collaborative partnerships in six areas of focus including: education, economic development, environmental sustainability, health disparities, arts, and culture.

Six Foci Strategic Operational Agenda:

The Center offered multiple university and community engagement opportunities in the six strategic goal areas to achieve the following:

1. **Education** – P-20 initiatives with area schools to advance excellence, equity, and access
2. **Economic Development** – Collaborations with corporations, businesses, non-profits, as well as regional planning and workforce development organizations
3. **Environmental Sustainability** – Regional initiatives with environmental organizations, consortia, and institutions throughout the northwest Indiana region as well as Chicago
4. **Health Disparities** – Cooperation and service with regional and local healthcare facilities, professionals, organizations, committees, commissions, and boards
5. **Arts** – Collaboration with regional arts councils, organizations, and institutions
6. **Culture** – Joint initiatives with regional and local cultural councils and social justice groups

Selected Center for Regional Excellence Signature Initiatives

- The **Non-Profit Institute** - provided education, research, assessment, and technical assistance that increased the capacity and sustainability of non-profits for fund development, service, strategic planning, programmatic design, and governance.
- **The Faculty Fellows Program** - provided support to faculty members university-wide through funded research fellowships to advance research, teaching, and service.
- **The Student Internship Program** - fostered inquiry-based experiential learning as a meaningful co-curricular process to enable undergraduate and graduate students to serve in community organizations, corporate, and non-profit organizations while simultaneously engaging in quantitative and qualitative research with faculty members.
- The Northern Indiana Consortium for the Environment (NICE) – a collaborative venture which was comprised of area universities and colleges to promote regional environmental sustainability.
- The South Shore Journal – a peer-reviewed electronic journal which advanced the development of a knowledge base by, for, and about the northwest Indiana region. The publication showcased the outstanding scholarly work of faculty members from institutions throughout the region.
- Regional Arts Summit (Grant Funded) – provided multiple opportunities to showcase the work of regional artists, arts organizations, and arts providers through collaborative ventures.
- Community Organizations for Families and Youth (COFFY) (Grant Funded) – a collaborative initiative which engaged organizations serving families and youth in Gary, Indiana to address community needs in education, health, recreation, arts, and culture. COFFY provided leadership of the 21st Century Community Learning Centers.
- Regional Planning Commission Steering Committee 2040 Plan – appointed member
- Engagement Academy for University Leaders – successfully completed program

The Center promoted enhanced Regional Quality of Life Indicators along the following twelve dimensions:

1. A region, in which all residents are treated with respect, equity, and dignity
2. A region thriving economically
3. A region of opportunity for all
4. A region in balance with its environment
5. A region that facilitates learning and intellectual growth
6. A region whose residents are healthy in body, mind, and spirit
7. A region of open and viable neighborhoods
8. A region equitably facilitating access to education, healthcare, work, commerce, and recreation
9. A region whose residents and visitors are safe
10. A region that appreciates the arts and celebrates life
11. A region of responsible and caring neighbors and institutions
12. A region of empowered citizens served by an effective and ethical public sector

**Associate Provost for Institutional Effectiveness
Fisk University (2005)**

Position Description: Strategic Leadership and Accountability Team

- Served as Academic Affairs Administrator, SACS Liaison, Curriculum & Instruction and Faculty Development Supervisor, Value-Added Assessment Coordinator, and Sponsored Programs Facilitator. Reported directly to the President and the Provost, I was responsible for ensuring that the institution engaged in Continuous Quality Improvement.
- I provided Leadership in the areas of institutional Strategic Planning, Comprehensive Value-added Assessment, Curriculum Design, Faculty Development, and Academic Excellence.
- Developed and administered systemic, broad-based, and interrelated strategic planning and assessment processes for the educational, administrative, and academic support initiatives of the University
- Worked collaboratively with the Director of Institutional Research to develop and implement Benchmarking and Value-added Assessment strategies to ensure the implementation of assessment results to thereby enhance the academic programs of the university
- Provided leadership for Strategic Planning to promote the comprehensive systemic implementation of the university Strategic Plan
- Designed, implemented and evaluated the quality and effectiveness of teaching and learning in all units of the university
- Coordinated initiatives related to Instructional Program Review, Performance review, Research Advancement, and Unit-level Assessment and Accountability

**Assistant to the Vice Chancellor of Academic Affairs
Chair of General Studies and Director of Academic Advising
The University of Arkansas at Monticello (2001-2002)**

Position Description: Senior Academic Affairs Management Team

I provided leadership in three key administrative roles--Assistant to the Vice Chancellor of Academic Affairs, Chair of the Division of General Studies, and Director of the University Academic Advising Center. My responsibilities included the following:

- Serving as a Senior Administrator of Academic Affairs reporting directly to the Vice Chancellor and working in leadership with university Deans and Division Chairs
- Directing the university-wide initiatives of the Academic Advising Center including Centralized and Decentralized Academic Advising, Student Retention and Success, Academic Support Programs, and Enrollment Management
- Leading efforts for Curriculum Development, Faculty Professional Development, Accreditation Preparation, and Distance Learning
- Developing and implementing strategic academic, curricular, and administrative initiatives for the Division of General Studies
- Advancing academic excellence and promoting professional development

**Executive Director
The National Conference for Community and Justice
The Greater Philadelphia Region (1997-1998)**

Position Description:

- Created, implemented, facilitated, and evaluated all Development/Fund Raising, Programmatic Initiatives, and Professional Training Opportunities for clients from the corporate, P-16 education, and community sectors
- Advance the organization's mission of *"fighting bias, bigotry, and racism by promoting understanding and respect among all races, religions, and cultures through advocacy, dialogue, conflict resolution, & education."*
- As Executive Director of the Greater Philadelphia Regional Office, I had the honor of facilitating conflict-resolution, team-building, change advocacy, self-empowerment, and collaboration among diverse constituent groups
- Collaborated with significant stakeholders including, though not limited to: Educators and Students, Community Organizations, Governmental Organizations, Religious Institutions, and Businesses/Corporations.
- My staff included full-time and part-time employees, consultants, and volunteers.
- The distinguished Board of Trustees included high-ranking governmental officials, corporate CEO's, community organization leaders, educators, and clergy.

OVERVIEW OF ACADEMIC EXPERIENCE

Faculty Appointments:

- *Kentucky State University, School of Education, Tenured Full Professor, Provost and Vice President for Academic Affairs*
- *North Carolina Central University, College of Education, Tenured Full Professor, Provost and Vice Chancellor for Academic Affairs*
- *Indiana University Northwest, School of Education, Tenured Associate Professor*
- *Fisk University, Department of Teacher Education, Tenured Associate Professor and Director of Division of Teacher Education*
- *The University of Central Florida, College of Education, Associate Professor and a Coordinator of Curriculum and Instruction Graduate Programs*
- *Louisiana Tech University, College of Education, Associate Professor*
- *Indiana University Purdue University at Indianapolis, School of Education, Assistant Professor*
- *The University of Kentucky, College of Education, Assistant Professor*
- *The University of Arkansas at Little Rock, Department of Communication, Instructor*

TEACHING, RESEARCH, AND SERVICE

Curriculum and Instruction
Multicultural Education
Secondary Education Methods
Student Teaching Supervision
Education for Social Justice
Socio-cultural Foundations of Education
Cross-cultural Communication
Diversity and Education
Historical Foundations of Education
Critical Race Theory
Speech Communication
Interpersonal Communication
Media Studies

Teacher Education
Culturally-inclusive Education
Elementary Education Methods
Multicultural Literature
Education for Social Justice
Classroom Management
Social Studies Methods
Foundations of Pedagogy
Contemporary Foundations
Qualitative Research
Cross-cultural Communication
Organizational Communication
Oral Interpretation

Chronology of Full-time Academic Appointments

2007 – 2018 *Throughout my career I have held both Academic and Administrative positions, often serving in concurrent appointments. For the last 11 years, I have served as a Senior Executive in 12-month Administrative roles and maintained tenured academic appointments.*

Director of Teacher Education and Certification

Fisk University (2002-2006)

Academic Appointment – Associate Professor, Division of Teacher Education

Position Description:

- My responsibilities included serving as Director of Teacher Education, Teacher Certification Officer, Program Accreditation Specialist, Recruitment and Retention Facilitator, Student Teaching Coordinator, Curriculum and Instruction Developer, Grants and Fund Development Leader, Faculty Recruiter and Supervisor, and also Collaborative Partnership Facilitator.
- Given the accelerated non-traditional nature of the Certification program, I was actively engaged in simultaneous teaching and administrative responsibilities during weekdays, evenings, and weekends.
- In additional service to the university, I was a member of numerous departmental, division, and university-wide committees including the Provost's Council, Faculty Assembly Executive Council, Faculty Benefits Committee, and the Core Curriculum Committee.
- In 2003, I was afforded a unique opportunity to actively participate in the lobbying, initiating, and facilitating of a change in Tennessee State Board of Education policy, which resulted in more equitable legislation regarding accreditation for Teacher Preparation programs in the state.
- I was appointed to the State Institutional Review Board and served to conduct accreditation site review to ensure compliance with state standards for accreditation.

Associate Professor and Coordinator of M.Ed. and M.A. Degree Programs in

College of Education's Department of Curriculum and Instruction

The University of Central Florida (2000-2001)

Academic Appointment – Associate Professor, College of Education

Position Description:

- My duties included teaching graduate and undergraduate courses in Multicultural Teacher Education and Education for Social Justice in the Department of Educational Foundations. The courses were designed to empower future educators to meet the educational needs of *All* learners in our society through culturally-inclusive education.

- Additionally, the coursework was augmented by authentic experiential opportunities provided through collaborative relationships with area P-12 schools in an effort to enhance and concretize the Multicultural awareness/attitudes, skills, knowledge, and dispositions of Education Majors. My scholarly agenda also advanced the promotion of Teacher Education for Social Justice and Multicultural Teacher Education through ongoing *School-Community-University* initiatives.
- As a Graduate Program Coordinator, I developed and implemented strategic plans to promote numerous M.Ed. and M.A. programs including—Curriculum Studies, Gifted Education, Middle Level Education, Multicultural & Global Education, and Pre-K Special Education. Consistent with my duties, I provided administrative leadership, collaborated with faculty, developed a public relations campaign, coordinated student admission activities, and managed ongoing recruitment & retention initiatives.
- I also served as a member of the College of Education NCATE Committee. Additionally, I was a member of a College team selected to participate in the NCATE/NBPTS training, which took place in Washington, D.C. Our participation gave us significant insight into the accreditation process as well as efforts to align the standards of the two national organizations.
- I served on the strategic planning committee for the Tony Jennings Exceptional Education Institute. I worked collaboratively with all internal external constituents to ensure that the Institute would be designed to address the over-representation of Minorities in Special Education and the under-representation of Minorities in Gifted Education.

Associate Professor and Multicultural Education Specialist
The Louisiana Tech University (1998-2000)
Academic Appointment – Associate Professor, College of Education

Position Description:

- I developed and taught graduate and undergraduate courses, which provided a pedagogically-sound foundation to prepare educators for the role of effectively meeting the needs of learners in our culturally diverse society.
- My scholarly endeavors consisted of advancing educational excellence and equity through innovative research, teaching, and service. To achieve this goal, I taught the following courses: Educational Foundations, Classroom Management, Qualitative Assessment and Evaluations, The Secondary School Curriculum (via Distance Learning), and Social Studies Methods Courses for Elementary and Secondary Education.
- My responsibilities also included Supervision of Pre-Service Teachers and the development of community-based service learning opportunities to incorporate social justice and service learning into the teacher education program.
- I conducted scholarly research, engaged in grant writing, facilitated professional development for educators, and cultivated collaborative partnership opportunities between the university, schools, parents, and community organizations.

**Assistant Professor
Indiana University Purdue University Indianapolis (1995-1997)
Academic Appointment – Assistant Professor, School of Education**

Position Description:

- I developed and taught multiple undergraduate and graduate courses designed to prepare educators to meet the needs of students in our culturally diverse society.
- I also coordinated efforts to re-establish a Center for Urban and Multicultural Education, which promoted research, teaching, service, and collaboration.

**Assistant Professor
The University of Kentucky (1993-1995)
Academic Appointment – Assistant Professor, College of Education**

Position Description:

- In addition to my scholarly teaching and research responsibilities, I launched an initiative to establish a Multicultural Education Institute.
- The graduate and undergraduate courses I developed and taught included Education in a Culturally Diverse Society, Foundations of Pedagogical Principles, and also Historical & Contemporary Issues in Education.
- I also supervised practicum students in Secondary Education and coordinated the development of a conflict management curriculum for Secondary Education students.
- Additionally, I served as a member of the College of Education grant writing team to seek federal funding to support the recruitment and retention of Minority educators.

**Instructor
The University of Arkansas at Little Rock (1986-1988)**

Position Description:

I served as a full-time member of the faculty in the Department of Communication and taught multiple courses including:

- | | |
|-------------------------------|------------------------------|
| • Speech Communication | Public Speaking |
| • Interpersonal Communication | Organizational Communication |

Additionally, I also successfully completed doctoral courses and experiences in the areas of

- | | |
|--------------------------------|-----------------------------|
| • Cross-cultural Communication | Intercultural Communication |
| • Communication Research | Performance |
| • Communication Theory | Conversational Analysis |
| • Oral Interpretation | Rhetoric |
| • Theoretical Criticism | |

ADDITIONAL PROFESSIONAL AND EDUCATIONAL PREPAREDNESS:

- **Engagement Academy for University Leaders**
American Association of State Colleges and Universities, Coalition of Urban and Metropolitan Universities, National Association of State Universities and Land-Grant Colleges, Virginia Tech University's Center for Organizational and Technological Advancement
- **Qualified for Joint Academic Appointment in Communication**
Completion of Extensive Doctoral Coursework in Communication Studies including Speech Communication, Media, Cross-cultural Communication, Gender Communication, as well as Interpersonal & Organizational Communication

SCHOLARLY AGENDA

Curriculum:

PAR: Participatory Action Research Conceptual Framework to Enhance Higher Education Academic Programs Through Authentic Collaborative Community Engagement

Diversity:

Creating and Sustaining an Inclusive Institutional Environment to Facilitate a Paradigmatic Shift Toward Valuing Rather Than Merely Tolerating Diversity in Higher Education

Leadership:

CDR 360: A Strategic Efficiency Model For Transformative and Transparent Leadership of Comprehensive Academic Program Review and Restructuring in a Climate of Fiscal Austerity.

Policy:

From Policy to Practice: Implementing Research-based Evidence-driven Best Practices For First Generation Under-resourced Students to Achieve Successful Matriculation and Graduation

REFEREED PUBLICATIONS

Thomas, D. (2003).

Recruitment and Retention of African American and Hispanic Teachers in an Accelerated Teacher Certification Program, *Zona Familiar*, Hispanic Publication of Middle Tennessee

Holman, F., Hamilton, D., Thomas, D., and Gullatt, D. (2001).

Lesson plans: Another dinosaur ready for extinction or a future mechanism for teacher accountability? Conference proceedings of The Mid-South Educational Research Association.

Smith, G., Echols, S., and Thomas, D. (2001).

Guide to Multicultural Teacher Education Resources. *Multicultural Perspectives*.

Strutchens, M., Thomas, D., and Perkins, F. (1996).

Common threads: Similarities among effective collaborative models which promote parental involvement in culture-inclusive mathematics education. A book chapter for The National Council of Teachers of Mathematics.

Sandridge, R., Thomas, D., Russo, C., and Harris III, J. (1996).

Preparing school leaders for the 21st century: A mandate to develop educational administration programs that are multicultural. *Review Journal of Philosophy & Social Science*. 20(1 & 2), 101-115.

Thomas, D. (1994).

Implementing multicultural education in teacher education programs. *Childhood Education*, 70(3).

Thomas, D., Chinn, P., Perkins, F., and Carter, D. (1994).

Multicultural education: Reflections on Brown at 40. *Journal of Negro Education*, 63(4).

Smith, L., Thomas, D.G., and Nicholas, K. (1993).

Utilizing literature as a vehicle for teaching about multicultural education in a Reading Methods course. In T. Rasinski and N. Padak's, (Eds.), *Inquiries in literacy, learning, and instruction*, 161-170, The College Reading Association.

REFEREED PRESENTATIONS

Thomas, D.G. (2003). Leave No Child Behind: The Excellence Versus Equity Paradox Confronting Culturally Diverse Urban Schools. Middle Tennessee State University International Conference on Cultural Diversity.

Thomas, D.G. (2003). W.E.B. DuBois Conference on the Fiftieth Anniversary of the Brown Versus Board of Education Decision. Clark Atlanta University.

Thomas, D.G. (2002). Excellence and Access in an Open Admissions University: Synergistic Visions or Competing Paradigms? The National Conference of Academic Deans.

Thomas, D.G. (2001). Imperatives for Advocacy Based Pedagogy in Teacher Education: Recommendations for Best Practice in the New Millennium. The Association of Teacher Educators Annual Conference in New Orleans, LA.

Thomas, D.G. (2001). From Multicultural Education to Education for Social Justice: Transforming Teacher Education. The Association of Teacher Educators Annual Conference in New Orleans, LA.

Thomas, D.G. and Holloway, P. (2001). Having Our Say: Ethnographies of Retired African American Educators Who Contend That African American Children Were "Placed at Risk" by School Desegregation. The National Association for African American Studies Annual Conference in Houston, TX.

Thomas, D.G. (2000). Imperatives for Multicultural Teacher Education in the New Millennium: Recommendations for Best Practice. The Southern Region of The Comparative and International Education Society Annual Conference in Orlando, FL.

Thomas, D.G. (2000). Multicultural Education in the New Millennium: Imperatives for Teacher Educators. The Association of Teacher Educators Annual Conference in Orlando, FL.

Thomas, D.G. and Edwards, R. (2000). Combating Racism in The 21st Century: A University, Corporation, and Community Collaborative. The Association of Teacher Educators Annual Conference in Orlando, FL.

Thomas, D., Gaudelli, W., Boote, D., and Sluti, G. (2000).
Multicultural Education and Global Education: Competing Paradigms or Shared Visions? The Southern Region of The Comparative and International Education Society Conference in Orlando, FL.

Holman, F., Hamilton, D., Thomas, D., and Gullatt, D. (1999).
Lesson Plans: Another Dinosaur Ready For Extinction? The Mid-South Educational Research Association Annual Conference in Point Clear, AL.

Thomas, D.G. and Perkins, F. (1997).
From Theory to Practice: Best Practices For Preparing Culturally Inclusive Educators. The National Association For Multicultural Education Annual Conference in Albuquerque, NM.

Thomas, D.G. (1996).
The Stages of Grief: A Socio-cultural Context For Facilitating a Multicultural Paradigmatic Shift. The Midwest Regional Social Work Association Annual Conference in Louisville, KY.

Thomas, D.G. (1994).
Contemporary and Futuristic Considerations For Multicultural Education. The American Educational Research Association Annual Meeting in New Orleans, LA.

Thomas, D.G. (1994).
Valuing Diversity: An Imperative For The Workforce of The Future. The Kentucky Rehabilitation Association Annual Meeting in Louisville, KY.

Thomas, D.G. (1994).
The Role of The Multicultural Education Task Force. Challenges and Opportunities. The Annual Meeting of The Association For Multicultural Education in Detroit, MI.

Quisenberry, N.L., McIntyre, D.J., and Thomas, D.G. (1994).
Multicultural Education in Rural Schools: Considerations For Teacher Education. The Annual Meeting of The Association of Teacher Educators in Atlanta, Georgia.

Thomas, D.G. (1993).
Cooperative Learning: An Effective Teacher Education Curriculum Option to Prepare Teachers For The Multicultural Classroom. The Annual Meeting of The Association of Teacher Educators in Los Angeles, CA.

Thomas, D. and Goldenhersch, B. (1993).
An Update on The Preparation of Teachers in Multicultural Education And The Recruitment & Retention of Minority Teacher Education Students. The Annual Meeting of The Association of Childhood Education International in Phoenix, AZ.

Smith, L., Thomas, D., and Nichols, K. (1992).

Multicultural Education in The Teacher Education Program: The Need For Pre-Service Teachers to Grow Beyond Cultural Awareness. The Annual Meeting of The College Reading Association in St. Louis.

GRANT PROCUREMENT

Title	Agency	Role	Year	<u>Overall Amount</u>
NCCU Academic Affairs	Federal and State	Administrator	2011	\$300,000
Non-Profit Institute	United Way	Administrator & Director	Present	\$150,000 Awarded
21st Century Learning	Indiana Dept of Education Centers (NWI Boys & Girls Clubs and COFFY)	Evaluation Consultant	2009	\$900,000 Awarded
Mentoring Enhancement	OJJDP FY 09	Evaluation Consultant	2009	Submitted
COFFY	Legacy Foundation	Consultant	2007-08	\$10,000 Awarded
BASE-TN	TN Dept of Educ	Principal Investigator	05/07	\$75,000 Awarded Per Year
Nanoscience Teacher Development Institutes National Center for Teaching and Learning		Consultant	06/07	\$80,000 Awarded
Project Pull: Recruitment and Retention of Minority Teachers	Tennessee Higher Education Commission	Principal Investigator	2003	\$70,000 Submitted
KIDS: K-12 Instructional Development in Science	National Science Foundation & Hampton University	Co-Principal Investigator	2003	\$150,000 Submitted
Faculty Development Summer Stipend	Fisk University	Principal Investigator	2003	\$750 Awarded
W.E.B. DuBois Center For Excellence in P-16 Urban Education	Rockefeller Foundation	Principal Investigator	2003	\$300,000 <i>Proposal Inquiry</i>
Family Literacy	The Alabama Department Of Education(by Dr. Fran Perkins)	Consultant	2001	\$50,000 Awarded
The Latchkey Community Center	U.S. Department of Education	Principal Investigator	2000	\$200,000 Submitted

GRANT PROCUREMENT continued...

Title	Agency	Role	Year	<u>Overall</u> Amount
Multiple Intelligences & Technology Integrated Instruction	The Louisiana Challenge Grant	Consultant	1998	\$150,000 Submitted
Community Empowerment	The William Penn Foundation	Principal Investigator	1998	\$500,000 Submitted
Youth Leadership	The City of Philadelphia	Principal Investigator	1998	\$5,000 Submitted
Equity and Accountability	The Fayette County School Board & Equity Task Force	Principal Investigator	1998	\$40,000 Awarded
Anyschool: Professional Development	The Kentucky Department of Education	Principal Investigator	1994	\$20,000 Awarded
Multicultural Education Pilot Program	The Univ. of Kentucky And DOE	Co-Principal Investigator	1993	\$42,000 Awarded
Minigrant: Multicultural Education Research Center	The University of Kentucky	Principal Investigator	1993	\$1,500 & \$750 Awarded
Project LEGACY: Recruitment & Retention of Minorities in Education	U.S. Dept. of Education	Grant Writing Team Member	1993	\$700,000 Submitted

PROFESSIONAL INTERNATIONAL TRAVEL EXPERIENCES

- Israel** *Purpose:* The primary objective of the journey was to promote unity and diversity. I served as a member of a diverse team, which included: human relations professionals, politicians, educators, community representatives, and clergy persons. We engaged in multiple collaborative ventures to advance cross-cultural understanding in the public and private sector locally, nationally, and internationally. While in Israel, we met with Israeli and Palestinian political and military leaders to learn more about the issues that cause conflict and confrontation among the people. We also toured numerous historic sites throughout Israel and the surrounding geographic areas.
- Spain** *Purpose:* On this journey, I visited Barcelona to explore different opportunities for international studies which could be made available to our university students and faculty. I evaluated the potential for development of joint multi-disciplinary undergraduate and graduate academic programs between our institutions. While there, I participated in multiple strategic planning meetings with faculty and administrators from throughout The University of Barcelona. Additionally, I participated in multiple touring engagements and university/community events.
- UK** *Purpose:* Personal and Familial experience to explore London and Scotland

PROFESSIONAL CONSULTATIONS

Educational Organizations and Institutions

- Metropolitan Regional Educational Service Agency, “DIVERSITY: Creating A Strategic Action Plan”
- Northwest Technical College, “Pluralism And Diversity: Competing Paradigms?”
- Seminole Community College, “Teaching Diverse Learners”
- Seminole Community College, “Introduction to Education”
- Northeast Louisiana Association of Early Childhood Education, “Multicultural Education and Education for Social Justice: From Theory to Practice.
- Alternative School, “Parental Involvement for Alternative Schools: Issues and Answers”
- Alternative School, “Cultural Diversity and Alternative Education: Curriculum and Instruction Issues”
- The Latchkey Community Center, “Saving Our Greatest Natural Resource – Our Children: A Collaborative Network of Schools, Parents, Communities, and Universities”
- Psychologists, Social Workers, and Educators, “Diversity: An Asset, Not a Liability”
- Healthcare Professionals, Educators, Parents, and Students, “Parents as Partners: Strategies for Working Collaboratively With Parents to Ensure Academic Success for Students”
- Educators, Parents, and School Social Workers, “Toward Cultural Competence: Strategies for Creating a Culturally Inclusive Educational Environment”
- Students, Educators, and Civic Leaders, “The Ultimate Goals For Cultural Diversity in The 21st Century: Mutual Respect And Acceptance...Not Mere Tolerance”
- Elementary School Teachers, Administrators, and Staff, “Educational Equity Issues in Primary Grades”
- Phi Delta Kappa Members, “Cultural Diversity: From Definition to Direction”
- College of Nursing Faculty and Administrators, “Human Diversity Issues in Healthcare”
- Early Childhood Educators, “Multicultural Education in Early Childhood Education: Moving Beyond Mere Tolerance to Unconditional Valuing”
- Parents, Educators, and Administrators, “Teaching African and African American Content in KERA Classrooms”
- Teacher Educators and Civic Leaders, “Valuing Diversity: Developing a Rationale And Pro-active Strategy”
- University Faculty and Administrators, “Unlearning Racism: Moving Beyond Politically Correct Tolerance”
- Community College Administrators, “Diversity: A Win-Win Agenda For Academe”
- Middle School Educators, “Curriculum Considerations For The Future”
- Educators and Administrators, “Cooperative Learning and Multicultural Education: From Theory to Practice”
- Minority Students in Enrichment Program, “Using Drama to Teach Black History And Enhance Self-esteem”

Businesses and Corporations

- Leadership Northwest Indiana, “Embracing Diversity in Northwest Indiana”
- Boys And Girls Clubs of Northwest Indiana, “Sustaining Non-profit Organizations”
- Region Women Initiative, “Cultural Transformation in Northwest Indiana”
- Northwest Indiana Race Relations Council, “Strategic Planning Facilitation”
- Corporate Managers, “Diversity, Change, and Teambuilding: An Agenda For Managing The Workforce”
- Hospice Care Professionals, “Hospice Care And Diversity: Rethinking Traditional Approaches to Care Through an Exploration of Different Traditions in Dying”
- Minority Business Owners, “Equity Issues: Lexington Chamber of Commerce Focus Groups”
- Non-profit Organization Staff, “Inclusive Agenda: Multicultural Curriculum Choices”
- Rehabilitation Professionals, “Cultural Diversity: Considerations for Rehabilitation Institutions”
- Corporate Managers, “Teambuilding And Valuing Diversity: A Winning Combination”
- Managers of Financial Institutions, “Dialect Reduction or Cultural Reduction?: Mutually Respectful Cross-cultural Communication in the Corporate Workplace”

**INVITED GUEST
LECTURES AND WORKSHOPS**

- The ABC’s of Making a Difference in a Culturally Diverse Society
- Race, Class, and Gender: Examining Ways in Which Schools “Place Students at Risk”
- Honoring The Dream: Empowering Youth to Become Agents of Change
- CommUnity 2000: Embarking Upon The Next Millennium as a Culturally Inclusive and Pluralistic Nation
- Anytown: Breaking Down Barriers to Cross-cultural Unity
- Self-empowerment: Conflict Resolution Strategies For Leaders in Culturally Diverse Society
- Equity Issues in Math and Science: For All of Us to Win, We All Have to Play
- Tolerance is Intolerable: An Agenda For Valuing Diversity
- Confronting Cross-cultural Assumptions
- Problematic Approaches to Multicultural Education
- Multicultural Education: Considerations For The Classroom Teacher
- Multicultural Education: Curriculum And Instruction Strategies For Graduate Teaching Assistants and Faculty Members
- Analyzing Textbooks And Other Literature For Bias
- Cooperative Learning: A Model For Instruction
- To Be Or Not To Be Young, Gifted, And Black: Considerations For Teachers of Gifted African American Students

UNPUBLISHED RESEARCH REPORTS

Southern Illinois University Task Force on Multicultural Education

“Multicultural Education Thrusts in The College of Education at Southern Illinois University at Carbondale”

Southern Illinois University at Carbondale Department of Women’s Studies

“Curriculum Integration For The Implementation of Multicultural Education in Higher Education Curricula”

INSTITUTIONAL ENGAGEMENT

- ASU Mid-South Chancellor’s Executive Leadership Team
- ASU Mid-South Chancellor’s Senior Leadership Committee
- ASU Mid-South Catalog and Calendar Groups
- Kentucky State University President’s Cabinet
- Kentucky State University Green Ribbon Council
- Kentucky State University SACS Reaffirmation Leadership
- North Carolina Central University Chancellor’s Cabinet
- North Carolina Central University Provost’s Cabinet
- North Carolina Central University Council of Deans
- North Carolina Central University Academic Planning Council
- Indiana University Northwest Vice Chancellor for Academic Affairs Academic Core Group
- Indiana University Northwest Chancellor’s Council
- Indiana University Northwest Strategic Planning Team
- Indiana University Northwest AQIP (Sub-Committee Chair)
- Indiana University Northwest Diversity Programming Planning Team
- Indiana University Northwest Facilities Planning Committee
- Fisk University Provost’s Council
- Fisk University Committee On Promotion, Tenure, and Reappointment (COPTR)
- Fisk University Faculty Assembly Executive Committee
- Fisk University Race Relations Institute Committee
- Fisk University Academic Advising Committee
- Fisk University CORE Faculty Team
- The University of Arkansas at Monticello Academic Affairs Council
- The University of Arkansas at Monticello Graduate Council
- The University of Arkansas at Monticello Faculty Assembly
- The University of Arkansas at Monticello Strategic Planning Committee
- The University of Arkansas at Monticello General Education Committee
- The University of Central Florida Faculty Senate

- The University of Central Florida College of Education M.Ed. And M.A. Curriculum and Instruction Degree Program Coordinator
- The University of Central Florida College of Education Academy For Teaching And Learning Exceptional Education Institute
- The University of Central Florida Office of Diversity Initiatives
- The University of Central Florida College of Education Project JERICO: TESOL Training
- The University of Central Florida College of Education Multicultural and Global Education Institute
- The University of Central Florida Black Faculty and Staff Association
- The Louisiana Tech University Graduate Faculty
- The Louisiana Tech University Faculty and Staff Club
- The Pennsylvania Department of Education Multicultural Teacher Education Task Force
- The Indiana University Purdue University of Indianapolis Student Affairs Committee
- The Indiana University Purdue University of Indianapolis School of Education Cultural Diversity Committee
- The University of Kentucky Faculty Senate
- The University of Kentucky Graduate Faculty
- The University of Kentucky Undergraduate Council
- The University of Kentucky Multicultural Education Task Force
- The University of Kentucky College of Education Teacher Opportunity Program
- The University of Kentucky College of Education Master of Education Degree Program
- The University of Kentucky College of Education Language Education Program
- The University of Kentucky College of Education National Minority Recruitment and Retention Conference Committee
- The University of Kentucky College of Nursing Accreditation Consultant

COMMUNITY ENGAGEMENT

- Northwest Indiana United Ways of Lake, Porter, and LaPorte Counties
- Barden Gary Foundation Board Member
- Dunes Learning Center Board Member
- Northwest Indiana Boys And Girls Clubs
- Northwest Indiana Quality of Life Council
- Northwestern Indiana Regional Planning Commission
- Northwest Indiana Race Relations Council
- The Legacy Foundation
- The Center of Workforce Innovations
- Northwest Indiana Regional Development Authority
- Northwest Indiana Health Visions

- Northwest Indiana Regional Arts Council
- South Shore Arts Journal
- Northwest Indiana Area Chambers of Commerce
- Higher Education Collaborative
- Northern Indiana Consortium for the Environment
- City of Gary, Indiana
- Gary Community Health Foundation
- Region Women Initiative
- Community Organizations for Families and Youth
- Glen Park Community Development Corporation
- Pathways to Education Committee
- The Nashville Office National Conference for Community and Justice “Walk As One”
- The Fisk University and Wharton Middle Arts Magnet School Saturday Academy
- Monticello Elementary School Parent Teacher Organization
- The Creative School Parent Association
- The YMCA of Orlando
- The Latchkey CommUnity Center Board of Trustees
- The Northeast Louisiana Arts Council
- The Greater Philadelphia CommUnity Dialogue Empowerment Steering Committee
- The City of Philadelphia Education Nominating Committee
- The President’s National Summit on Volunteerism
- The Coalition of Philadelphia Human Relations Professionals
- The Philadelphia Anti-Violence Peace Rally
- The Indianapolis Public Schools Volunteer
- The Indianapolis United Way
- The Indian Creek Elementary School Parents, Students, and Teachers Organization
- The YWCA of Fayette County Board of Directors
- The Lexington Community Youth Action Committee
- The African American Education Coalition
- The Lexington Black Achievers Steering Committee
- The Maxwell Elementary School Parent Teacher Association
- The Volunteer Center of The Bluegrass
- The Philadelphia Human Relations Commission Proclamation of Community Leadership
- The National Sara Lee Frontrunner Award, Nominee
- (**This awards celebrates the accomplishments of women and brings national notice to those who are making a difference in the arts, business, government and the humanities.)
- The Illinois Consortium For Educational Opportunity Program
- The Graduate Dean’s Fellowship
- The National Reference Institute Who’s Who in American Education
- Outstanding Young Women of America
- The Paul Robeson Academic Excellence Award

COMPREHENSIVE PROFESSIONAL REFERENCES

Dorothy Ige Campbell, Ph.D., Dean Emeritus
Indiana University Northwest
Currently Executive Consultant, The Registry
850 Boxwood Drive
Munster, IN 46321
Cell/Business: (219) 742-4544
Home: (219) 513-8344
Email: dige569@gmail.com
Relationship: *Supervisor*

Wilfredo Nieves, Ph.D., President Emeritus
Capital Community College and also
Middlesex Community College, & Chair
Hartford Consortium Higher Education
961 Randolph Road
Middletown, CT 06457
Cell: (860) 724-6485 **Cell2:** (860) 834-1244
Home/Business: (860) 788-6096
Email: wnieves@aol.com
Relationship: *Supervisor*

Wendell Davis, Former Vice Chancellor
NCCU Finance and Administration
Currently Serving As County Manager
City of Durham
5511 Woodberry Road
Durham, NC 27707
Cell: (919) 308-5811
Business: (919) 560-0000 and (919) 560-0025
Home: (919) 401-3575
Email: wendelldavis@rocketmail.com
Relationship: *Executive Colleague/
Community Member*

Josephine Agnello-Veley, Director of HR
Capital Community College
Currently, Human Resources Director
West Haven Board of Education
P.O. Box 26010
West Haven City Hall
West Haven, CT 07526
Cell/Home: (860) 558-3337
Business: (203) 931-6825
Email: Josephineagnellovey@yahoo.com
Email: josephine.agnellovey@whschools.org
Relationship: *Executive Colleague/
Community Member*

Fran Davis Perkins, Ph.D., Professor
The University of Kentucky
2412 2nd Ave. North Unit 30
Birmingham, AL 35203
Cell/Home/Business: (404) 276-7008
Email: Fdperk1@yahoo.com
Relationship: *Faculty Colleague*

Richard Bowers, M.S., Director of Education
Fisk University
1000 17th Avenue North
Nashville, TN 37208
Cell/Business: (615) 308-4926
Home: (615) 262-0793
Email: ric.lb@live.com
Relationship: *Faculty Colleague*

Diane Mathis, Executive Assistant
Capital Community College
5 Picket Lane
Bloomfield, CT 06002
Cell/Business: (860) 680-7980
Home: (860) 243-0107
Email: dianemathis@comcast.net
Relationship: *Support Staff Team
Direct Report*

Deborah Lane, Administrat. Budget Manager
NCCU Office of Academic Affairs
Currently, Human Resources Manager
Durham County Management Office
1 Green Mill Lane
Durham, NC 27707
Cell/Home: (919) 272-0976
Business: (919) 560-7920
Email: deborah.lane1601@gmail.com
Relationship: *Support Staff Team
Direct Report*

**BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM**

PERSONNEL COMMITTEE

October 28, 2021

Item K.2. **Northwestern State University's** request for approval to appoint Dr. Mary Edith Stacy as Interim Dean of the College of Business and Technology effective September 6, 2021.

EXECUTIVE SUMMARY

The University requests approval to appoint Dr. Mary Edith Stacy as Interim Dean of the College of Business and Technology effective September 6, 2021 at an annual salary of \$125,000. The staff recommends approval.

RECOMMENDATION

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves Northwestern State University's request for approval to appoint Dr. Mary Edith Stacy as Interim Dean of the College of Business and Technology effective September 6, 2021.*



K.2.

October 7, 2021

Dr. Jim Henderson, President
University of Louisiana System
1201 North Third Street, Suite 7-300
Baton Rouge, LA 70802

Re: Appointment of Dr. Mary Edith Stacy as Interim Dean, College of Business and Technology

Dear Dr. Henderson:

Northwestern State University is submitting the following item to be placed on the agenda for approval at the October 2021 Board meeting:

Appointment of Dr. Mary Edith Stacy as Interim Dean, College of Business and Technology at an annual salary of \$125,00 for the period of September 6, 2021 – June 30, 2022.

Thank you for your consideration of this request.

Sincerely,

Dr. Marcus Jones
Interim President

Attachment

MARY EDITH STACY

Phone: (318) 471-5001
maryedith@nsula.edu

2738 Highway 494
Natchitoches, LA 71457

EDUCATION

- Ph.D.** Louisiana State University, Vocational Education May 2003
Dissertation: "Influences of selected demographic variables on the career-decision making self-efficacy of college seniors"
- M.Ed.** Northwestern State University, Sports Administration August 1996
- B.S.** Northwestern State University, Accounting December 1991
Minor: Management

TEACHING EXPERIENCE

- Assistant Professor, Northwestern State University, School of Business, 2019 to present
 - Courses taught: BUAD 2120 – Basic Business Statistics and MGT 3580 – Operations Management
 - Average semester student enrollment: 120 face-to-face and online students
 - Course development utilizing Moodle LMS and McGraw-Hill Connect
 - Integration of MS Excel tools and basic mathematical operations into curriculum
 - Designed assessments to demonstrate student's knowledge of real-world business problems and finding solutions via problem-solving techniques utilizing MS Excel
 - Adapting traditional classroom techniques to the online teaching environment
 - Creation of 25+ videos demonstrating various statistical topics utilizing MS Excel
 - Utilization of MS Stream to publish videos, and linking videos to associated learning unit in the Moodle LMS course
 - Development and implementation of comprehensive and timely communication directives to promote student success
- Temporary Instructor, Northwestern State University, School of Business, 2016 – 2018
 - Courses taught: BUAD 2120 – Basic Business Statistics, FIN 2150 – Personal Finance and MGT 3580 – Operations Management
 - Average semester student enrollment: 120 face-to-face and online students
 - Delivery and enhancement of existing course materials in BUAD 2120 & MGT 3580
 - New textbook selection and course development of FIN 2150 – Personal Finance

- Adjunct Instructor – Northwestern State University, Department of Psychology, 2013 - 2016
 - Courses Taught: PSYC 4400: Statistics for Psychology
 - Average semester student enrollment: 75 online students
 - Development of online course materials to incorporate a new textbook and software component, SPSS
- Full-Time Instructor - Northwestern State University, Department of Psychology, 2011 - 2013
 - Courses Taught: PSYC 4400: Statistics for Psychology
 - Average semester student enrollment: 140 face-to-face and online students

PROFESSIONAL EXPERIENCE

- Enrollment Management – Director of Enrollment Management, 2003 - 2011
 - Responsible for the Implementation of the University Comprehensive Recruiting plan, to include:
 - Coordination of development and revision of plan
 - Supervision of generation of annual statistics as provided by Institutional Research
 - Analysis and interpretation of annual recruitment statistics, specifically yields
 - Responsible for the Implementation of the University Comprehensive Retention plan, to include:
 - Coordination of development and revision of plan
 - Supervision of generation of annual retention statistics as provided by Institutional Research
 - Analysis and interpretation of annual retention and completion statistics
 - Enrollment Forecasting
 - 1-year, 5-year and 10-year multi-scenario overall enrollment projections
 - 1-year, 5-year and 10-year multi-scenario new student enrollment projections
 - 1-year, 5-year and 10-year multi-scenario retention projections
 - Analysis of enrollments by degree
 - Analysis of enrollments by campus location
 - Analysis of the enrollee and the non-enrolled thru all stages of interest (Inquiry, Applicant, Admitted, Enrolled)
 - Management and supervision of New Student Programs, Student Financial Aid, Scholarships & Student Employment, Undergraduate Admissions and University Recruiting

- Auxiliary Fund Management – Director of Auxiliary Services, 1998 - 2003
 - Comprehensive fund management for University housing, privatized housing fund, bookstore fund, food service fund and general auxiliary operations fund
 - Financial forecasting within a current academic year and future academic years for housing, food service and bookstore income.
 - Manage all contracts on all auxiliary enterprises to include food services, bookstore, vending, cable television, security, automatic teller machines, beauty shop rental, and student insurance
 - Supervise Summer Conference and Camps Programs and University Post Office
 - System Manager for the SCT Housing Module, to include
 - Implementation of the system
 - Modifications to meet specific university needs
 - Development of a policy and procedures manual for all employees
 - Supervision of two professional staff members and three contractors
- Scholarship and Fee Exemption Management – Coordinator of University Scholarships, 1992 - 1998
 - Comprehensive fund management for the University operating fund scholarship and fee exemption annual budget
 - Financial forecasting within a current academic year and future academic years
 - Supervise third party billings for scholarships, receipts of scholarship monies and deposit process
 - Facilitate payment process by business and industry for employees attending school
 - Creation, implementation and maintenance of university procedure to reconcile scholarship awards in the Financial Aid Management system to the general ledger
 - Maintenance of student files; counseling students and parents; Supervision of two Financial Aid Clerks

PUBLICATIONS

- Penrod, C., Pharris, L., Stacy, M. E., & Tarver, M. B. (July, 2021). *Powerful Predictor of Success or Pointless Prerequisite? An Examination of the Effect of Excel on Success in Business Statistics*. Issues in Information Systems, a journal of the International Association for Computer Information Systems.

PRESENTATIONS AND INVITED LECTURES

- Penrod, C., Pharris, L., Stacy, M. E., & Tarver, M. B. (October 2021). *Powerful Predictor of Success or Pointless Prerequisite? An Examination of the Effect of Excel on Success in Business Statistics*. 61st Annual International Association for Computer Information Systems Conference. Hosted online.
- Kelly, J. A., Patrick, E. & Stacy, M. E. (March 2021). *Ensuring Access and Student Affordability in Louisiana*. A presentation regarding Inclusive Access for Textbooks. University of Louisiana System, For Our Future Conference 2021. Hosted online.
- Stacy, M.E. (July 2020). *E3: The Excellent Excel Experience*. Faculty development online session prepared and facilitated for the University of Louisiana System Bridging the Digital Divide Summer Intensive Series. Hosted online.
- Penrod, C., Pharris, L., Stacy, M. E., & Tarver, M. B. (March 2020). *Excel: Powerful Predictor or Pointless Prerequisite? An Examination of the Effect of Excel on Success in Statistics*. To be presented during the Association of Business Information Systems session at the Federations of Business Disciplines Conference, San Antonio, TX.
- Stacy, M. E., & Parker, C. (March 2018). *Learner 2025: Addressing Unique Learning Styles in the Business Classroom*. Interactive session presented at the Louisiana Association of Business Educators State Conference, Natchitoches, LA.
- Stacy, M. E. (March 2018). *Basic Financial Planning*. Interactive session presented to the Kappa Iota Chapter of Phi Mu at Northwestern State University as part of a personal enrichment activity. Natchitoches, LA.

PROFESSIONAL TRAINING

- Extensive Recruitment and Retention Data Analysis Workshops with Noel-Levitz Higher Education Management Consulting provided by the State of Louisiana Board of Regents
- Extensive Recruitment and Retention Data Analysis Workshops with Noel-Levitz Higher Education Management Consulting provided by Northwestern State University
- Completed Northwestern State University's Department of Electronic and Continuing Education Learning Platform "Moodle" development sessions
- Completed Northwestern State University's Department of Electronic and Continuing Education Quality Matters Course Certification Process for Psychology 4400
- Completed Northwestern State University's Department of Electronic and Continuing Education "Moodle Boot Camp"

UNIVERSITY SERVICE

- Northwestern State University, School of Business AoL/SLO 5 Measurement #1 Subcommittee
- Northwestern State University, School of Business Recruiting and Retention Committee

- Northwestern State University, School of Business Recruiting and Retention – Registration Roundup Subcommittee
- Northwestern State University, School of Business Mandatory Events and Leave Committee
- Northwestern State University, College of Arts & Sciences, Louisiana Scholars' College Director Search Committee

HONORS AND AWARDS

- Awarded 2013 Northwestern State University National Distance Learning Week Quality Matters Course by an Outstanding Faculty Member that goes above and beyond the requirements.

COMMUNITY SERVICE

- Dallas Safari Club, an International Conservation Organization
 - 2023 Convention Chair
 - 2022 Convention Co-chair
 - 2022 Convention & Operations Budget Committee
 - 2021 Mid-year Event Planning Committee
 - 2021 Virtual Auction Committee
 - 2021 Virtual Auction Party Host
 - October 2020 Data Action Team
 - Summer 2020 Bylaws and PPM Review Committee
 - 2020 Life Member Breakfast Chair
 - 2019 Life Member Breakfast Co-chair
 - 2018 Life Member Breakfast Committee Member

BUSINESS EXPERIENCE

- **Russell & Mary Edith Stacy Farms (1992 to present)**
 - Owner/Operator of 3,000+ acre traditional row crop and livestock farming business
 - Crops produced: cotton, corn, rice & soybeans
 - Livestock management: 300 head of Brangus and Brangus-cross cows, calves Brangus bulls and Charolais bulls
 - Duties include:
 - Payroll management system
 - Financial statement analysis and preparation
 - Preparation of application for annual commercial loan
 - Prediction of crop yields for commercial loan provider
 - Monitoring commodity markets for price fluctuation
 - Reconciliation of trucking documents to grain payment documents

- Tracking and ordering of large durable materials such as, grain bags and cotton bale wrap
 - Collaboration with partner and engineer on design of grain storage system
 - Supervision of up to 4 full-time and up to 4 seasonal labor employees
- **Strawberry Creek, LLC (2008 to present)**
 - Hunting/outfitting guide services
 - Responsible for annual federal application for land permit to the Bureau of Land Management
 - Responsible for revenue generation and encouraging repeat business
 - Negotiation and preparation of client contracts for services
 - Responsible for invoicing and receivables
 - Maintaining a calendar of events for long term planning and management
 - Inventory of all dry goods, cleaning supplies and consumables for each hunting season
 - Responsible for culinary preparations and domestic services for full-service hunts
 - Coordinate the delivery and return of customer personal belongings, firearms, trophy horns and processed meat
 - Supervising & coordinate the activities of personnel, customer and maintenance contractors
- **Cane River Aero, LLC (2015 to 2017)**
 - Private agriculture aerial operator service
 - Responsible for payroll management system
 - Responsible for invoicing and receivables
 - Completed the Certification Process for Agriculture Aircraft Operators (FAA Part 137-1A)
 - Designated as the Federal Aviation Administration Point of Contact
 - Responsible for management of services and processes
 - Planning best allocation and utilization of space and resources for new and current facilities
- **Track & Trail Safaris, Geraldine, New Zealand (2011 to present)**
 - Hunting/outfitting guide services
 - Coordination of banking transfers from the United States banking business account to the New Zealand banking business account
 - United States based point of contact for all current and potential clients
 - Procurement of marketing materials for all United States based trade shows
 - Organization of all necessary supplies, electronics, furniture, and promotional items for select trade shows in the United States

REFERENCES

Stefanie S. Boswell, Ph.D.

Professor of Psychology
University of the Incarnate Word
4301 Broadway CPO9
San Antonio, TX 78209
t.210.832.2182
m.337.781.2727
ssboswel@uiwtx.edu
R: Former Employee &
Life Collaborator

Gary S. DeBlieux, B.A.

Senior Vice President
City Bank & Trust Company
146 Rue St. Denis
Natchitoches, LA 71457
t.318.352.4416
m.318.554.8240
gdeblieux@mycitybank.com
R: Personal & Commercial Banker

Corey Mason, M.S.

Executive Director
Dallas Safari Club
13709 Gamma Road
Dallas, TX 75244
t.972.980.9800
m.214.600.5284
corey@biggame.org
R: Community Contact

Harold Boutté, Ed.S.

Assistant Commissioner for
Administrative Services
Louisiana Board of Regents
1201 N. Third Street., Ste. 6-200
Baton Rouge, LA 70802
t.225.342.4253
m.225.235.1938
Harold.Boutte@laregents.edu
R: Colleague & Staff Mentor

Steven G. Horton, Ph.D.

Executive Director
Louisiana School for Math, Science &
the Arts
715 University Parkway
Natchitoches, LA 71457
t.318.413.6401
m.318.527.9267
shorton@lsmsa.edu
R: Colleague, Staff & Faculty Mentor

Begona Perez-Mira, Ph.D.

Professor
Northwestern State University
211 Russell Hall
Natchitoches, LA 71457
t.318.357.6650
m.318.332.8203
perezmirab@nsula.edu
R: Faculty Colleague

**BOARD OF SUPERVISORS FOR THE
UNIVERSITY OF LOUISIANA SYSTEM**

PERSONNEL COMMITTEE

October 28, 2021

Item K.3. **University of Louisiana at Lafayette's** request for approval to continue the appointment of Mr. Michael McClure as Interim Dean of the College of the Arts effective September 1, 2021.

EXECUTIVE SUMMARY

The University requests approval to continue the appointment of Mr. Michael McClure as Interim Dean of the College of the Arts effective September 1, 2021 at an annual salary of \$150,000. The staff recommends approval.

RECOMMENDATION

It is recommended that the following resolution be adopted:

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Supervisors for the University of Louisiana System hereby approves University of Louisiana at Lafayette's request for approval to continue the appointment of Mr. Michael McClure as Interim Dean of the College of the Arts effective September 1, 2021.*



University of Louisiana at Lafayette

OFFICE OF THE PRESIDENT

K.3.

P. O. Drawer 41008
Lafayette, LA 70504-1008
(337) 482-6203
Fax: (337) 482-5914
e-mail: president@louisiana.edu

Université des Acadiens

October 7, 2021

Dr. James B. Henderson
President
University of Louisiana System
1201 North Third Street, Suite 7-300
Baton Rouge, LA 70802

Dear Dr. Henderson:

I am requesting to continue the appointment Mr. Michael McClure as Interim Dean of the College of the Arts, effective September 1, 2021 through August 31, 2022. His curriculum vitae is attached.

Please place this item on the agenda for the October 2021 meeting of the Board of Supervisors. Thank you for your consideration.

Sincerely,

A handwritten signature in blue ink, appearing to read "E. Joseph Savoie".

E. Joseph Savoie
President

svc

Attachment

Michael A. McClure, FAAR, AIA
Interim Dean, College of the Arts
Professor, School of Architecture and Design
University of Louisiana at Lafayette

partner, *emerymcclure* architecture
www.emerymcclure.com

Room 204, Fletcher Hall
College of the Arts
University of Louisiana at Lafayette
Lafayette, Louisiana 70504

(337) 356 7409 cell
(337) 482 6230 office

michael.mcclure@louisiana.edu

CURRICULUM VITAE, selected

CURRICULUM VITAE, selected

EDUCATION

Masters in Architecture, May 1996
Graduate School of Architecture, Planning, & Preservation
Columbia University, New York, N.Y.

Bachelor of Arts in Architecture, May 1991
Washington University, St. Louis, MO

ADMINISTRATION

2021 **Interim Dean**, College of the Arts, University of Louisiana at Lafayette

2013 - 2021 **Associate Dean**, College of the Arts, University of Louisiana at Lafayette

The College of the Arts consists of approximately 1,000 students and over 80 faculty and staff. Undergraduate degree offerings in Visual Arts, Arts Education, Music, Music Business, Music Education, Theater, Dance, Architecture, Interior Design, and Industrial Design. Graduate degrees offered in Music and Architecture

Duties Include:

Provide Academic Leadership and Professional Leadership to the College of the Arts. Work in close concert with Dean, perform duties as proxy for the Dean.

Advocate and liaison to the students, faculty, staff, department heads, upper administration, the professional community, and the university community

Coordinate continuing and new initiatives such as: curriculum, program review and development, public outreach, interdisciplinary activities, student recruitment, communications, and faculty development.

Coordinate assessment, accreditation, and continuous improvement

Engage in development and fund raising activities.

2011 - 2012 **Site Director**, Paris Study Abroad, UL Lafayette

2003 – 2008 **Graduate Coordinator**, School of Architecture and Design, UL Lafayette

TEACHING

2001 - present **University of Louisiana at Lafayette**,
School of Architecture and Design
Distinguished Professor

1999 - 2001 **Louisiana State University**, College of Art and Design, Assistant Adjunct Professor

1999 - 2001 **Tulane University**, School of Architecture, Assistant Adjunct Professor

1998 - 1999 **Pratt Institute**, School of Architecture, Assistant Adjunct Professor

1995 - 1996 **Columbia University** G.S.A.P.P., Teaching Assistant

1990 - 1991 **Washington University**, School of Architecture, Teaching Assistant

Invited Guest Critic

Catholic University; University of Tennessee; Tulane University, Rome Program; Pratt Institute, Rome Campus; Columbia University; Barragan Studio, University of Arkansas; Washington University in St. Louis; Louisiana State University; Louisiana Technical University; North Carolina State University; Pratt Institute; Tulane University; Auburn University; Clemson University; Mississippi State University

AWARDS International

- 2019 **BUILD Architecture Award**, emerymcclure architecture, Best Architecture and Design Firm, Architecture Project: Gator House.
- 2018 **Jury Selection Finalist**, "31", The SUKKAH Project, Dwell in Design Competition, One of 10 projects selected for Exhibit at the Dallas Biblical Art Museum, co-designed with Sarah Young
- 2018 **Boutique Residential Architecture Firm of the Year**, Corporate LiveWire's 2018 Architecture Awards, www.corporatelivewire.com
- 2015 **Jury Selection Finalist**, "Field Constructs Design Competition_FRINGE," May 2015 One of 18 projects selected for Phase 2, co-designed with Sarah Young and Kristi Dykema-Cheramie
- 2013 **'Grand Prize' d3 Unbuilt Visions International Design Competition: 'Coastal Caretaker'**. Selected as grand prize winner. emerymcclure architecture with Kristi Cheramie and Sarah Young.
- 2010 Design Invitational **"Palisade Bay / Mississippi Delta: Constructing with Water," Venice Biennale 2010** Design Contributor and Member of the LSU Coastal Sustainability Studio submission Works included in the "Workshopping" Exhibit at the US Pavilion
- 2008-09 **Gorham P. Stevens Rome Prize for Architecture**, American Academy in Rome National Prize awarded to thirty emerging artists and scholars in the early or middle stages of their careers who represent the highest standard of excellence in the arts and humanities. Awarded to emerymcclure architecture and provides a stipend, living, meals, workspace, etc. for a one year term in Rome, Italy.
- 2006 Selected for Exhibition, "TERRA VISCUS hybrid tectonic nature," **Venice Biennale 2006** One of 12 projects selected for the University of Texas at Austin Exhibit "Resilient Foundations: The Gulf Coast After Katrina"
- 2006 Selected for Exhibition, **"High Density for High Ground" Competition, 2006** International Competition sponsored by McGraw Hill Architectural Record and Tulane University. 1 of 15 projects out of 269 selected
- 2006 **New Faculty Teaching Award** given by the Association of Collegiate Schools of Architecture / American Institute of Architecture Students. 'To Recognize Demonstrated Excellence in Teaching Performance During the Formative Years of an Architectural Teaching Career'. 1 of 3 to receive this highly competitive national award.
- 1998 Award **Progressive/Architecture Awards ARCHITECTURE MAGAZINE, PERFORMANCE THEATRE 1999**. Karen Bausman and Associates, Project Manager
- 1996 Citation **Progressive/Architecture Awards ARCHITECTURE MAGAZINE MATCHBOX** House, Long Island, NY. recipient, 3,000 s.f. summer house

National

- 2017 **Grand Award Winner**, American Residential Design Award, American Institute of Building, BSL2 House, Bay Saint Louis, MS, completed 2016. emerymcclure architecture
- 2011 **Sukkah City STL** winning design build entry, Tené Sukkah
- 2010 **National Service Award**, Association of Collegiate Schools of Architecture
- 2007 **Southern Home Awards**, Design Competition sponsored by Southern Living Magazine 2355 Olive Street, Baton Rouge, LA, completed 2005, Category – Outdoor Living Space
- 2006 **National Service Award**, Association of Collegiate Schools of Architecture
- 2005 Finalist, **Benjamin Moore Hue Color in Design Awards**, 2005 emerymcclure architecture, blumRoom, Residential Interiors Category
- 2005 Finalist, **Benjamin Moore Hue Color in Design Awards**, 2005 emerymcclure architecture, 2509-11 Olive, Residential Exteriors Category
- 2002 **Distinguished Young Alumni Award**, Washington University in St. Louis, School of Architecture. 'In recognition of their contributions to architecture and education, and their great potential for the future'

Regional

- 2017-18 **Research Excellence Award**, University of Louisiana at Lafayette. This award recognizes those who have demonstrated exceptional scholarship in their field.
- 2011 **University of Louisiana at Lafayette Distinguished Professor**
- 2011 University of Louisiana at Lafayette **Advising Award**
- 2010 **Gloria Fiero Friends of the Humanities Lecture**, 'Designing Hybrid Architecture in Southern Italy and South Louisiana', selected for the annual Humanities lecture to the University of Louisiana at Lafayette
- 2010 **Best in Show** LA 2010 Annual Conference, American Institute of Architects, 2010 Alluvial City Postcard, Annual Postcard Competition
- 2010 **Louisiana Southwest Merit Award, American Institute of Architects**, Nuova Ostia Antica, Rome, Italy. Completed 6/08
- 2009 **2009 Indesign Gold Winner**, Architecture-Residential "Iota House" project awarded 1 of 2 Gold level awards for category
- 2003 **American Institute of Architects – Habitat for Humanity, Baton Rouge Chapter Design Competition** Peoples Choice, Best of Show, emerymcclure architecture, HHSG Housing Prototype
- 2003 Category Y – Websites, **Construction Specifications Institute Gulf States Region Design Competition**, emerymcclure architecture, www.candelaprojects.com
- 2002 **American Institute of Architects Gulf States Region Merit Award**, emerymcclure architecture, 640max House, Baton Rouge, LA.

2002 **American Institute of Architects Louisiana Merit Award,**
emerymcclure architecture, 640max House, Baton Rouge, LA.

2002 **American Institute of Architects Louisiana Merit Award,**
emerymcclure architecture, blumRoom, Baton Rouge, LA.

PUBLICATIONS

2019 Smith, K., Burkett, D., McClure, M., Gjertson, W.G., Liu, B., **"Restoring Purpose in Contested Milieus"** (presentation, Gulf Coast Green - Crossroads: Inclusive Exchange, Houston, TX, May 17, 2019.)

2018 Co-Session Chair and Author, "Ecological Ethics (and the role of the Architect.)" The Ethical Imperative. 106th ACSA Annual Meeting, March 2018, Denver, CO.

2018 **"Inside Looking In: The prospect of the aspect."** Interior Architecture Theory Reader. Routledge Press, Publication Summer 2016. Co-authored with Ursula Emery McClure.

2014 **'Delicate Adjustment of the Local and the Global'** Conference Track Accepted for EDRA45 Building With Change, Co-authored with Ursula Emery McClure.

2013 **"Coastal Community Resilience Studio: Transdisciplinary Collaboration to Solve Transdisciplinary Problems"**, Whitney Broussard III, Kari Smith, JoAnne DeRouen, Michael McClure, and Tommy Michot, ACSA 4th Biennial Subtropical Cities Conference, Ft. Lauderdale, Florida,

2012 **"Coeur de Ville: An Urban Ecological Catalyst"** co-authored with Bradley Cantrell and Ursula Emery McClure, ACSA national conference San Francisco, CA

2012 **"nuova Ostia antica."** *d3:dialog>assemble*, International journal of architecture and design, New York. January 2011. co-authored with Ursula Emery McClure.

2011 **"Changing Landscapes-Changing Identities: Studying and Teaching the Cultural Evolutions of the Deltaic and Chenier Plains"**, ACSA Press, with Onezieme Mouton. 2011 ACSA Fall Conference, Houston.

2011 **"Both-AND"** Where do you Stand. Washington DC: ACSA Press, April 2011: 243-251. co-authored with Ursula Emery McClure

pending **"Town and Country: Speculations on a Hybrid."** True Urbanism: Planning Healthy & Child-Friendly Communities. co-authored with Ursula Emery McClure

2008 **"Luxury of Languor."** Writing Urbanism: A Design Reader. Douglas Kelbaugh and Kit Krankel McCullough eds. Washington DC: ACSA Press, co-authored with Ursula Emery McClure

2008 **"Expanded Sustainability: Supporting a Design Strategy of Stewardship."** Assuming Responsibility: The Architecture of Stewardship. 2007 ACSA Southeast Regional Proceedings PENDING Publication by Catholic University, Washington D.C. co-authored with Ursula Emery McClure

2007 **"SlipJoint Tectonic in the Terra Viscus."** Just Add Water. 2007 ACSA Southwest Regional Proceedings (pending) PENDING Publication by the University of Texas, Austin, TX, co-authored with Ursula Emery McClure

- 2007 ***"Common Sense: The Published Results of REBUILD LOUISIANA."*** "Fresh Air."
2007 ACSA National Conference Proceedings, Philadelphia, PA:
co-authored with Hector LaSala, Geoff Gjertson, and Corey Saft.
- 2006 ***"Common Sense: The Published Results of REBUILD LOUISIANA."*** Surfacing
Urbanisms. 2006 ACSA West Conference Proceedings, Pasadena, CA, 387 - 397:
co-authored with Hector LaSala, Geoff Gjertson, and Corey Saft.
- 2006 ***"Fluid and Tolerant Teaching."*** Getting Real: Design Ethos Now."
Washington DC: ACSA Press, 2006: 491-496: co-authored with Ursula Emery McClure
- 2006 ***"Improvisation not (just) Contingency."*** Contingency, Volume 2, Issue 1,
Batture: LSU School of Architecture: 44-51.
- 2006 co-editor ***'IMPROVISATIONS: Proceedings from the ACSA SouthWest Conference'***
Lafayette Louisiana. co-edited with Corey Saft, Hector LaSala, and Geoff Gjertson
- 2006 co-editor ***'REBUILD LOUISIANA'*** Lafayette Louisiana.
co-edited with Corey Saft, Hector LaSala, and Geoff Gjertson
- 2005 ***"Hybrid Tectonic Nature: Terra Viscus."*** The Art of Architecture/the Science of
Architecture. Washington DC: ACSA Press, 2005: 583-588: co-authored with Ursula
Emery McClure
- 2004 ***"Finishing School and Playing a Round; Overlap, Integration, and Shifting
Responsibility"***, Archipelagos: Outposts of the Americas. Washington DC: ACSA Press.
Finishing School. ACSA Southeast Regional Meeting Proceedings, Tampa FL.
co-authored with Corey Saft
- 2004 ***"The Education of a Pedagogy: Or What is the Responsibility of the End in a
Beginning Focused Pedagogy?"*** Finishing School., ACSA Southeast Regional
Meeting Proceedings, Tampa FL.
- 2004 ***"Supersaturated Solution – A Suspended Tourist Landscape."*** Archipelagos:
Outposts of the Americas. Washington DC: ACSA Press, 2005: 564-570 co-authored with
Ursula Emery McClure
- 2004 ***"The Luxury of Languor"***, Recalibrating Centers and Margins. Washington DC: ACSA
Press, 2004: 94-100, Louisville KY, co-authored with Ursula Emery McClure.
- 2004 ***"Harnessing Collisions: A Search For An Appropriate Procedural Model."***
Dichotomy 15- Ground (Nov. 2004), School of Architecture Scholarly Journal, University
of Detroit Mercy. co-authored with Ursula Emery McClure
- 2003 ***"Comprehensive Rounds"***, Methods for Design Education: In and Out of the Box.
ACSA Southwest Regional Meeting Proceedings, Houston, TX.
co-authored with Corey Saft
- 2003 ***"Gesture to Wall Section, the education of a cyclical balance"***, Unstaked Territories.
National Conference on Beginning Design Proceedings, Stillwater, OK.
- 2003 ***"Gumbo Practice, Heterologous Learning and Building in Southern Louisiana."***
306090 -05, Teaching + Building Beyond the Imagined. NY, NY: Princeton
Architectural Press, 2003: 74-81. co-authored with Ursula Emery McClure

- 2002 ***"Commodity of Time in Architecture; the 'Languid Spaces' of Southern Louisiana"***
Imaging Realms; Remaking Worlds, ACSA West Regional Meeting Conference
Proceedings (November 2002): Published by the Department of Architecture, College
of Architecture and Environmental Design, California Polytechnic State University,
San Luis Obispo, CA. co-authored with Ursula Emery McClure
- 2002 ***"Gumbo Practice"***, Land Culture Practice, ACSA South West Regional Conference
University of Texas at San Antonio, School of Architecture.
co-authored with Ursula Emery McClure.
- 2002 ***"A Language of Place', Constructing Place"***, International Conference Proceedings,
Centre for Tectonic Cultures, University of Newcastle, England. co-authored by
Ursula Emery McClure
- 2001 ***"Mystery and Manners"***, Confluences. ACSA Southwest Regional, University of
Arkansas. co-authored by Ursula Emery McClure
- 2001 ***"Finding Land in the great expanse of Border"***, Borderlands, Contested Terrain. ,
Proceedings of the 2001 Western Region ACSA Conference. Montana State University
School of Architecture, Bozeman Montana. co-authored by Ursula Emery McClure
- 2000 ***'The Mask, architecture of experience' LSU student work.'***, Homelands. ACSA
Southeast Regional Conference Proceedings: University of North Carolina at Charlotte
co-authored by Ursula Emery McClure

PUBLICATIONS by others of Research Design Work and Citations

- pend Marinic, G. and Qureshi, Z. co-editors. "Thatchsquatch - Adaptive Interventions," International
Journal of Interior Architecture and Spatial Design, Vol. 5, Univ. of Houston ASD Publications,
a Division of Atrium Press. pending Fall 2018
- 2017 Fox-Smith, James. "Building Forward, Contemporary architects reveal favorite recent
projects." Country Roads (December 26, 2017)
- 2017 Young, Sarah. "The Girl and the Infrastructural Sea: Defining Proximate Occupations in the
Remote Landscape." Crossing between the Proximate and the Remote.
ACSA Fall Conference Proceedings (October 2017): Published by Texas Tech University,
Lubbock, TX. Article discussing Ovala Project by emerymcclure architecture and collaborators
- 2017 Loucks, Erinn. "Jazzing Up the Kitchen." Kitchen & Bath Business (June 9, 2017)
Featured Project_Baronne Kitchen. <https://www.kbbonline.com/projects/kitchen/jazzing-up-the-kitchen/>
- 2017 Marshall, Keith. "Branching Out." The Times-Picayune, New Orleans, LA:
The Times Picayune, Friday, July 28, 2017: Cover H1, H12-15.
http://www.nola.com/homegarden/index.ssf/2017/07/a_lush_side_garden_inspires_a.html
- 2017 "BSL2." Editor's Pick. Dwell Magazine (Online Edition_4/9/17)
<https://www.dwell.com/homes/bsl%202>
- 2017 "BSL2_Top Ten Images." Archinect Pintrest Board (4/7/2017) <http://bit.ly/2mWxQKK>
- 2017 Olian, Ashley Lapin. "Historic Renovation opens up Space." Kitchen & Bath Design News
(April 12, 2017) Featured Project_Baronne Kitchen. <http://www.kitchenbathdesign.com/124017/historic-renovation-opens-up-space/emerymcclure-architecture>,
Baton Rouge, LA

- 2016 ***"Meet the Makers."*** Paul and Lulu Hilliard University Art Museum. Video Fall 2015
Sponsored by the Lafayette Convention and Visitor Commission Video of emerymcclure
architecture discussing Thatchsquatch 2, <http://museum.louisiana.edu/emy>
- 2012 Ames, Nick, ***"Zombie-proof Architecture; When the dead start to walk you'd better start building"*** The Economist Online, August 17, 2012. citation on zombie architecture
- 2011 McClain, Terri. ***"Rebuilding the Gulf Coast: Two Voices at the Table."*** Washington Magazine
- 2010 Ryker, Lori. ***"studiEAUX Wetland Workshop"*** Journal of Architectural Education, Volume 64, Issue 1, pages 121-128, September 2010.
- 2010 ***"Clean Sweep."*** The Independent, Lafayette, LA:
The Independent Weekly, LLC. No. 361, August 18, 2010: 12-13
Article on emerymcclure architecture's AIA's award winning project, Nuova Ostia Antica
- 2010 Gordon, Ashley Sexton. ***"Location, Location, Location."*** inRegister April 2010
Baton Rouge, LA: Louisiana Business Inc, April 2010: 34-39
Article on home with pool and yard design by emerymcclure architecture
- 2009 Samuels, Linda. ***"Infrastructural Optimism."*** Places Recovering, Volume 21,
Number 1 Places Journal, Design History Foundation: Spring 2009: 30-36
Article featuring NOKat by emerymcclure architecture
- 2009 Capritto, Maria. ***"Everything Old is New Again."*** The Independent Lafayette, LA:
The Independent Weekly, LLC. No. 293, April 29, 2009: 15-16
Article on emerymcclure architecture's award winning project, Iota House
- 2008 Macchione, Mikko. ***"Prime Builders – A pivotal pool house."*** Louisiana Homes &
Gardens St. Amant, LA: LH&G, March 2008: 86-93
Article featuring 2355 Olive PoolHouse by emerymcclure architecture
- 2008 Frayer, Marissa. ***"Designing Solutions."*** Baton Rouge Business Report.
Volume 26 – Number 10 Baton Rouge, LA: LBI, Jan.1- Jan. 14, 2008: 34-35.
Article featuring the architecture practice of emerymcclure architecture
- 2007 Childs, Todd. ***"2007 Southern Home Awards – Best Outdoor Space."***
Southern Living Magazine (October 2007: 118-120. Article on award winning
2355 Olive Pool House by emerymcclure architecture.
- 2007 Saft, Cory, ***"Speculation on the River"*** Batture - High Winds, Hard Rain
vol. 3 no. 1. Baton Rouge, LA: The LSU School of Architecture 2007:12-15
Article discussing competition entry High Density for Higher Ground
by emerymcclure architecture
- 2006 ***"The Louisiana School."*** Willoughby, Will. Imagining Worlds to Come.
ACSA Northeast Regional Meeting Conference Proceedings (October 2006):
Published by École D'Architecture, Université Laval, Québec, Canada
Article discussing ABF barn by emerymcclure architecture
- 2006 ***"An Idea Built on Not-So-Firm Ground."*** Riegel, Stephanie. Country Roads
Country Roads Magazine, Baton Rouge, LA: Dorcas Woods Brown, August 2006:39- 41
Article featuring the research work of emerymcclure architecture
- 2006 ***"In the Thick of It."*** Roedel, Jeff. 225 Magazine, Baton Rouge, LA: July 2006: 12.
Article featuring the High Density for High Ground entry by emerymcclure architecture

- 2005 HGTV, **"Generation Renovation"**, High Noon Productions feature of 640max House by emerymcclure architecture. Television show highlighting one-of-a-kind revitalized and renovated homes
- 2004 **"House of the Month: 640max House."** Greenberg, Randy. Architecture Record WebInsider - February 2004. New York: McGraw Hill, 2004. <http://archrecord.construction.com/newsletter/0402.asp>. Article featuring Architecture Records editorial selection of 640max house as their House of the Month
- 2003 **"Bath Choices - Finished with Finesse."** Southern Living Secrets to Great Baths. Birmingham, AL: Southern Living, Inc., 2003: 47, Article on 640max house bathroom by emerymcclure architecture
- 2004 **"Pure Time and Reconstructed Architecture"**, Recalibrating Centers and Margins. Boge, Patricia ACSA Annual Meeting Proceedings, Culture, Community and Identity, Louisville KY,. and ACSA West Regional Meeting Proceedings,. California Polytechnic State University, San Luis Obispo, CA. features work of emerymcclure architecture
- 2003 **"Architect's Choice – Product picks from the pros."** Maynard, Nigel F. Residential Architect (July 2003): 92, Article on preferred products used by emerymcclure architecture
- 2003 **"Shutters Provide Solutions."** Southern Living Magazine (April 2003): 126 Article on 640max house by emerymcclure architecture, authored by Robert Martin
- 2002 **"Two Architects, Two Pioneers"**, South Baton Rouge Journal, Zwirn, Robert
- 2002 **"Alumni Profiles, emerymcclure architecture"**. Architecture News, Washington University, Published interview features work of emerymcclure architecture
- 2000 **"Living in a Shotgun Shack"**, DWELL, issue 2, pp. 50-57, Ray, Stephanie feature article on 640max house by emerymcclure architecture
- 2006 **"Fantastic Manhattan"**, ABSTRACT – Columbia University G.S.A.P.P., p 57 design project published, Karen Bausman, critic.
- 1995, 98 **"Music Institute, Lincoln Center"**, ABSTRACT – Columbia University G.S.A.P.P. design project published, Robert A.M. Stern, critic
- 2004 **"Transition - Edge"**, ABSTRACT – Columbia University G.S.A.P.P. design project published, Laurie Hawkinson, critic
- 1991 **"Film School of St. Louis"**, APPROACH – Washington University School of Architecture design project published, Lauren Kogod, critic

EXHIBITIONS

- 2021 Learning from Piranesi, Ewing Gallery, University of Tennessee Knoxville. Watercolor paintings and renderings of emerymcclure architecture included in invited show of Piranesi prints and contemporary architects inspired Piranesi.
- 2018 The Sukkah Project, The Sukkah Project Dwell in Design A Design Build Competition, September 21 - 27, 2018 **"31,"** Sponsored by the Jewish Federation of Greater Dallas, TX: Exhibit at the Dallas Museum of Biblical Art co-designed with Sarah

- 2018 DCA 2018 DCA Juried Design Communication Exhibition, DCA Annual Conference
"Nettie," MVR Gallery, Cornell University, October 5 – 20, 2018.
- 2015 ***Selections from the UL College of Art Faculty***, Paul and Lulu Hilliard University Art Museum, University of Louisiana at Lafayette, LA. June 12-Dec. 20, 2015
ThatchSquatch 2 Installation by emerymcclure architecture
- 2015 ***FCDC 2015 Jury Selection Finalists***, Field Constructs Design Competition Exhibition, November 13-23, 2015 "FRINGE," Sponsored by the University of Texas, Mebane Gallery, Austin, TX.
- 2015 ***INSTALL@NCBDS***, Advanced Spatial Design, COA University of Houston, TX. Feb. 25-29, 2015 ThatchSquatch 2 Installation by emerymcclure architecture
- 2014 ***WUSTL Architecture Alumni Exhibition***, Washington University in St. Louis, MO. May 15 – 31, 2014. Multiple drawings by emerymcclure architecture exhibited.
- 2014 ***Unbuilt Visions 2013 Ankara***, d3 Exhibition, January 7 – 21, 2014. Grand Prize Awardee design project featured in association with Creative Initiative and the TSDM Turkish Architectural Center in Ankara.
- 2011 ***Tene'***, Washington University in St. Louis Sam Fox School of Design & Visual Arts, St. Louis, MO. Oct. 17-22, 2011, Design-Build Exhibit of 10 winning entries for the Sukkah City STL competition.
- 2011 ***SKETCH***, International Juried Exhibition, Universidad de Monterrey, Monterrey Mexico 'Villa Roche', watercolor sketch included in international exhibition on architectural sketches.
- 2010 American Institute of Architects Louisiana State Convention, Baton Rouge, ***Past Present Future, Digital Exhibit of works by AIA Architects***, emerymcclure architecture projects featured, Alluvial City, Countermeasures and New Orleans Revisited
- 2010 ***Renewing the Mississippi Delta: Building Land with water***, DELTAS2010: World Delta Dialogues, October 17-20, 2010. Design Contributor and Member of the LSU Coastal Sustainability Studio exhibit in New Orleans, Sponsored by Chevron North America Exploration and Production
- 2010 ***studiEAUX Wetland Workshop***, exhibit at Remote Studio, Montana, sponsored by the Artemis Institute.
- 2010 ***Palisade Bay / Mississippi Delta: Constructing with Water, Venice Biennale***, August 29-November 11, 2010, Design Contributor and Member of the LSU Coastal Sustainability Studio submission ***12th International Architecture Exhibition*** "Workshopping," US Pavilion
- june 2009 ***"Academy Architects at the Acquario"*** Casa dell'Architettura, Rome Italy International architecture exhibit featuring emerymcclure architecture
Sponsored by the Ordine Degli Architetti Pianficatori Paesaggisti e Conservatori
- may 2009 ***"Fellows' Annual Open Studios"*** American Academy in Rome, Italy
"Dredging for Ostia" by emerymcclure architecture
- 2008 ***"Champagne, Firebird, Yardbird,"*** Art and Architecture Exhibit, American Academy in Rome, Italy. Curated Selection of works by emerymcclure architecture

- 2008 NOKat, Poster Session, 96th Annual ACSA Meeting, University of Houston, Houston TX, March 27-30, 2008, Juried Selection of NOKat project by emerymcclure architecture
- 2007 CounterMEASURES. "SlipJoint Tectonic" Design Invitational submission by emerymcclure architecture. Architecture Exhibition, University of Texas, Austin, TX
- 2006 **'A Tribute for Samuel Mockbee: One Architect's Capacity to Care, To Notice, To Awe'** A Project of the School of Architecture and Design, University of Louisiana at Lafayette. September 15, 2006 - December 30, 2006
Student work exhibited at the Paul and Lulu Hilliard University Art Museum
- 2006 Resilient Foundations: The Gulf Coast After Katrina, Venice Biennale, September 10-November 19, 2006 "TERRA VISCUS hybrid tectonic nature" research works by emerymcclure architecture. **10th International Architecture Exhibition** "Cities Architecture and Society", Italian Pavilion
- 2006 High Density for High Ground. **The Ogden Museum of Southern Art**, New Orleans, LA. April 7-May 18, Architectural Record Competition Exhibition for Hurricane Katrina Housing. emerymcclure architecture competition entry
- 2006 REBUILD LOUISIANA. **The Ogden Museum of Southern Art**, New Orleans, LA. with Corey Saft, Hector LaSala, and Geoff Gjertson
- 2004 **American Institute of Architects Louisiana State Convention**, Baton Rouge, LA
emerymcclure architecture, 2355 Olive Street Pool House
- 2004 3060900506. An exhibit including selected works from Issues 05 and 06. 9/10-30/04
"Gumbo Practice" by emerymcclure architecture, Exhibited at the **University of Michigan, Taubman College of Architecture and Urban Planning Gallery**, Room 2216
University of Michigan, Ann Arbor, MI
- 2004 Build Boston, 11/16-18/04. "ABF barn" by emerymcclure architecture. An exhibit of the 2004 **Boston Society of Architecture**, Unbuilt Architecture Design Awards submissions, Boston, MA
- 2004 **"Veranda Prototype House 2003 and hhsg Prototype House 2003"**, Final Selections, DCA 2004 Design Communication Exhibition, 11th Biannual Conference of the Design Communication Association, **California Polytechnic State University**, San Luis Obispo, CA
- oct 2004 **"Travel Sketch Books: At Home and Abroad: Mexico City"**, Final Selections, Faculty Submitter, UL Lafayette, Student Group Submittal. DCA 2004 Design Communication Exhibition, 11th Biannual Conference of the Design Communication Association, California Polytechnic State University
- 2003 'Smart Growth', a conference hosted by **Plan Baton Rouge**
Habitat for Humanity, Baton Rouge Chapter Design Competition Exhibition
emerymcclure architecture, Veranda Housing Prototype and HHSG Housing Prototype
- 2003 'Yankee Gumbo', College of Architecture and Design Faculty Exhibit
University of Louisiana at Lafayette, School of Architecture and Design
- 2002 **American Institute of Architects Louisiana State Convention**, Lafayette, LA
emerymcclure architecture, 640max House

- 2002 **American Institute of Architects Louisiana State Convention**, Lafayette, LA
emerymcclure architecture, blumRoom
- 8/02 online **www.candelaprojects.com** Website featuring Felix Candela and the urban context of Mexico City. Developed by multiple research grants by emerymcclure architecture
- 2002 **American Institute of Architects Regional Award Winners**, AIA National Convention Conference, Charlotte, NC, emerymcclure architecture, 640max House
- 2001 Metropolis Magazine, **International Contemporary Furniture Fair**, New York, NY, "Metropolitan Images" – How cities and suburbs and other places are digitally represented' Collaborative Film between Metropolis Magazine, Center for Urban Pedagogy, Design+Urbanism. Digital essay of Baton Rouge exhibited by emerymcclure architecture
- 2001 'Anticipation+Memory; gender.space.ideologies', 'emerymcclure architecture' **University of Detroit Mercy**, School of Architecture, and Women's Studies Board Exhibit address – <http://www.arch.udmercy.edu/exhibit/htm>.
- 2000 homelands, ACSA Southeast Regional Conference, Charlotte NC
JUBILEE 2000 - Parish Church for Our Lady of Guadalupe
- 2000 'TRIENNIAL - DESIGN CULTURE NOW', **Cooper Hewitt, National Design Museum**, New York, NY. Matchbox House, Gluckman Mayner Architects, design team

LECTURES and PRESENTATIONS

All ACSA Publications listed in 'Publications' were presented at their respective conferences.

- feb 2020 **"from How To to What If"** Creative Conversations, Hilliard University Art Museum, Lafayette, LA
- aug 2019 **"creatures, dwellings, and the inevitable future"**, keynote address at the AIA Louisiana State Conference, Baton Rouge, LA, with Ursula Emery McClure
- aug 2018 **"The Girl and the Infrastructural Sea,"** Selected Presentation for H2O/LA: An Examination of Louisiana's Relationship with Water, 8/14/17, Lafayette, LA
- aug 2015 **"Nuova Ostia Antica,"** Univ. of Arkansas Rome Center Design Lecture Series, Rome Italy
- april 2011 **"a research practice,"** 4/1/11, American Institute of Architecture Students South Quad Conference Acadiana Center for the Arts, Lafayette, LA
- april 2011 **"Teaching and Practice; Academic and Professional Speculations"**, Clemson School of Architecture, Clemson University and Clemson Architecture Center, Charleston SC
- february 2011 **"Michael A. McClure; Student and Professional Work"**, College of Architecture, California Polytechnic University, San Luis Obispo, CA
- january 2011 **'emerymcclure architecture; Looking for a More Vibrant Future'**, Mississippi State University, School of Architecture
- october 2010 **'nuova Ostia antica; works by emerymcclure architecture from the American Academy in Rome 2008-2009'**, The Fiero Lecture, sponsored by the Friends of the Humanities University of Louisiana at Lafayette

october 2010	"Town and Country: Speculations on a Hybrid," 10/18/10, Making Cities Livable Conference, Charleston, SC
march 2010	'Honorable Mention; Losing to the Competition' , Session Author and Moderator, ACSA Annual Meeting, Tulane University, New Orleans, LA, REbuilding, Spring 2010
march 2010	JAE Writing for Design , Special Focus Session, invited panelist, ACSA Annual Meeting, Tulane University, New Orleans, LA, REbuilding, Spring 2010
march 2010	"emerymcclure works" School of Architecture Lecture Series, LSU, CoA+D, Baton Rouge, LA
october 2009	"Dredging for Ostia" University of Louisiana-Lafayette, School of Architecture and Design, Lafayette, LA
june 2009	"Ostia, Old and New," Ostia Antica, Rome, Italy
february 2009	"Shop Talk: Dredging for Ostia," American Academy of Rome, Rome, Italy
april 2008	"Recent Work by emerymcclure architecture" University of Louisiana-Lafayette, School of Architecture, Lafayette, LA
march 2008	"Journal of Architectural Education (JAE): Alternative Practices." One of 3 firms featured at Special Focus Session at the 96th Annual ACSA Meeting
2007	Design Invitational, "CounterMEASURES" Symposium for Design Strategies examining New Orleans' extreme conditions 1 of 8 firms selected internationally to submit a design proposal
december 2006	'Master of Architecture Program at UL Lafayette' , Lecture to the American Institute of Architects, Acadiana Chapter.
march 2006	"Teaching and Practice" , Virginia Polytechnic Institute and State University, School of Architecture + Design, Blacksburg, VA
april 2006	"Teaching and Practice" , Washington University in St. Louis, School of Architecture, St. Louis, MO
november 2005	"Vision Precedes Problem Solving." Presented with Hector LaSala, Corey Saft, and Geoff Gjertson at Post Katrina Environmental Issues Conference. Sponsored by Renewable Resource Department, University of Louisiana at Lafayette.
october 2005	"emerymcclure architecture works" School of Architecture 2005/2006 Lecture Series Auburn University, Auburn, AL. presented with Ursula Emery McClure
september 2005	"Composite Readings of Land and Border, or Why Teotihuacan is the Perfect Site for Wal-Mart" . presentation to the Phi Beta Delta Honor Society of UL Lafayette.
february 2005	"Sampling Southern Methodologies: Flannery O'Connor as a Precedent for the Critique of Architecture in the American South" .Annual Meeting, National Association of Humanities Educators. presented with Ursula Emery McClure
april 2004	"Composite Readings of Land and Border, or why Teotihuacan is the Perfect Site for Wal-Mart" Annual Meeting, Western Social Sciences Association.

december 2003	"Mexico City" , Lecture to the American Institute of Architects, Acadiana Chapter.
march 2003	"Yankee Gumbo, what we do" University of Louisiana at Lafayette, School of Architecture and Design
march 2002	"Recent Work by emerymcclure architecture" School of Architecture 2001/2002 Lecture Series, University of Utah, Salt Lake City, UT
october 2001	"Mystery and Manners, works by emerymcclure architecture" , College of Architecture 2001/2002 Lecture Series, Clemson University, Clemson, SC

PROFESSIONAL EXPERIENCE

2004 - present	Registered Architect, AIA no. 38234692 Louisiana no. 6236
1996 - present	<p>founding partner, emerymcclure architecture llc, Lafayette, Louisiana</p> <p>emerymcclure architecture is an architecture, research, and design firm that participates in the unique built and social environment of our regions. for selected project lists see: www.emerymcclure.com</p>
1998 - 1999	project manager, Robert A. M. Stern Architects , New York, N.Y.
1996 - 1998	project manager, Karen Bausman and Associates , New York, N.Y.
1995 - 1996	intern architect, Richard Gluckman Architects , New York, N.Y.

SERVICE

PROFESSIONAL

2020 - pres	Member, Lousiana Architectural Selection Board
2012 - 2018	Board Member, Society of Fellows of the American Academy in Rome
2012	Manuscript Review, AIA Forward Design Journal
2011	Juror, International Zombie Safe House Competition
2010 - pres	Associate Editor, d3 Journal
2010	Session Moderator, ACSA 2009 Annual Meeting , New Orleans, LA
2009	Juror, Best of Best, McGraw Hill Contractors National Award Program
2007-08	Member, Louisiana Architectural Selection Board
2007 - 2010	Editorial Board, Journal of Architectural Education
2007 - 2010	Design Review Board, Journal of Architectural Education
2005	Juror, Louisiana Contractors Association , Best of Louisiana, Architecture Category
2004	Juror, Louisiana Contractors Association , Best of Louisiana, Architecture Category
2002	Session Moderator, ACSA 2002 West Central Meeting , University of Nebraska
2002	Session Moderator, ACSA 2002 West Regional Meeting , Cal Poly State University

UNIVERSITY

2018	Member , UL Lafayette Quality Enhancement Plan Committee; Curriculum Sub-Committee, Design Sub-Committee
2018 - pres	Member , Louisiana Council on Excellence in Undergraduate Education (LaCOEUR)
2017	Member , UL Lafayette Provost Search Committee
2017	Chair , University Executive Director of Global Engagement Search Committee
2016	Chair , UL Lafayette Interim Provost Search Committee
2015	Member , UL Lafayette Dean of the Graduate School Search Committee
2015 - pres	Member , University General Education Committee
2015- pres	Member , University Assessment Council
2015	Co Chair , Faculty Task Force of the University Strategic Planning Committee
2014 - pres	Ex Officio Member - all College of the Arts Committees
2014 – pres	College of the Arts Assessment Coordinator
2013 - 2020	Member , University Distance Learning Council
2011-pres	Member , UL Lafayette President's Council on Campus Sustainability
2011 - 2013	co-Faculty Advisor , American Institute of Architecture Students
2011- 2013	Member , UL Lafayette Provost Search Committee
2010	Moderator , SoAD Paul Rudolph Symposium
2004 - pres	Member , University Studies Abroad Committee
2004 - pres	Phi Beta Delta , Honor Society for International Scholars, member
2003 - pres	Architecture Graduate Committee
2005 – 2008	University Graduate Council , member
2002 - pres	Graduate Faculty , member
2002 - 2012	Architecture and Design Media Committee , member
2004 - 2010	Honors Advisor for Department of Architecture
2005 -2006	University Undergraduate Curriculum Committee , member
2001 - 2006	ACSA Faculty Councilor , UL Lafayette School of Architecture
2006 - 2008	IDP Co-Coordinator with Robert McKinney and W. Geoff Gjertson.
2005, 06	Fletcher Hall Facilities Planning Committee , member
2005	Mission Statement Sub-Committee , member
2005	IdeoGram Co-Editor w/ Geoff Gjertson
2004, 05	‘IMPROVISATIONS’ ACSA Southwest Regional Meeting , co-chair w/ Geoff Gjertson
2004, 05	Events Committee , member
2004	UL Lafayette Wind Ensemble Tour of Mexican Highlands , Advisor, Chaperone
2004, 10-13	Member , Curriculum Committee, SoAD
2004	Design Week Fabric and Steel Workshop , Contributing Consultant.
2003, 04	‘Excellence Project’ , School of Architecture and Design, UL Lafayette, facilitator
2003	School of Architecture and Design Committee on Committees , member
2003	IdeoGram Co-Editor w/ Scott Shall and David Jaubert

2002 - 2005	Louisiana Schools of Architecture Consortium (LASC) , member. Secretary, 2002, 03
2001-2004	Library Acquisitions Committee , UL Lafayette School of Architecture, Co-chair
2001-03	Academic Development Committee , UL Lafayette School of Architecture, member
2002	Member , College of Arts Commencement Committee
2002	Member , University Graduate Council Thesis Quality Subcommittee

COMMUNITY

2020 - pres	Member, Lafayette Consolidated Government Historic Preservation Committsion
2017- 2019	Junior League of Lafayette Community Advisory Board
2009	Vision 20/20, Core Team Member, Cathedral Carmell School.
2005 - 2015	member of the Advisory Board, Gulf South Community Rebirth Fund. "To provide innovative and flexible financing to help businesses rebuild and restart, focusing on industries (including renewable energy; waste removal and recycling; rural and value added agricultural businesses) which will help to diversify the Gulf Coast economy while providing additional long-term benefits to the region."
2006, 07	Boys and Girls Club of Acadiana Charrette - participant Building Institute / AIA Acadiana
2006	Saint Joseph Cathedral, Baton Rouge Louisiana. Donation of services: original painting of Cathedral used for advertisement and promotion of the 150 year celebration of the Cathedral.
2004	St. Joseph's Cathedral, Baton Rouge, LA donation of design proposals for new Parish Hall, and site improvements
2003 – 2006	Building Committee, St. Joseph's Cathedral, Baton Rouge, LA
2003	Habitat for Humanity, Baton Rouge Chapter. donation of design and professional services for the preparation of '100th House' Construction Documents.
2001, 02	'A History of Beauregard Town' academic advisor for proposed documentary film
2001 - 2005	Red Stick Farmers Market, Baton Rouge, LA. donation of design consultation for new permanent facilities in downtown Baton Rouge, La
2000	Office of Community of Design and Development, Charrette Participant, Baton Rouge, LA I-10 Corridor Study, District 1 and District 2
2000	Restoration Renaissance 2000 - Committee Member, Baton Rouge, La Downtown Development District, organized and participated in the workings of the activity
2000	Community Design Build Charrette – participant Joint Venture with Louisiana State University, Drury University, Office of Community Design and Development, and Baton Rouge School of the Performing and Visual Arts, K-5.

GRANTS

2012	Faculty Fellow, Coastal Community Resilience Studio. research fellow in newly founded interdisciplinary research group. co-taught interdisciplinary course. projects: Pecan Island, EPA Campus Rainworks Challenge, The Nature Conservancy Atchafalaya Basin Field Station, \$5,000 Funded
2011	Investigative Team Member, "Strategies and Speculations – Historical Preservation Methods for at risk Coastal Sites, Case Study 1 – Fort Proctor," Academic Year 2011-12, project funded by the Louisiana State University Coastal Sustainability Studio, \$20,520 monies granted
2010	"Hurricane Arch Study: An Architectural Site Analysis and Land Use Proposal Regarding Hurricane Protection And An Eco-Tourism Park On the Gulf Coast Between Freshwater Bayou and Southwest Pass," Summer 10, CO-PI, project funded by the Louisiana Department of Economic Development for the University of Louisiana at Lafayette School of Architecture Building Institute, \$14,250 monies granted
2006	PI Sammons, Thomas, Co-PI's Lasala, Hector; Edwards, Jean, Hebert, Paulette; Gjertson, Geoff; McClure, Michael; Saft, Corey. 'Our Neighbors, Our Culture, Our Resources: Mobilizing Partnerships To Rebuild Communities.' U.S. Department of Housing and Urban Development. \$300,000. not funded
2006	PI Sammons, Thomas, Co-PI's McKinney, Robert; Brooks, Gordon; McClure, Michael. 'Visualization Enhancements for the School of Architecture and Design'. Louisiana State Board of Regents. \$112,750
2005	PI McKinney, Robert, Co-PI McClure, Michael, 'Interactive Learning Technology Student Response System requested from UL Lafayette STEP Fund \$28,775, not funded.
2003	NCARB Grant for the Integration of Academy and Profession, 'Integrated Team Thesis' UL Lafayette School of Architecture and Design, not funded.
2002	Student Government Lyceum Committee Grants. UL Lafayette, Fall 2002 -Spring 2003 Lecture Series. P.I.: W. Geoff Gjertson, CO-P.I.: Michael McClure. 5 speakers funded
2002	ULL Summer Research Award, "A Re-examination of the Megalopolis; A Comparative Photographic Study of Mexico City"
2000	Baird, David; Emery McClure, Ursula; Elliott, Greg; Gernon, Clarke; Isaac, Ray; McClure, Michael; Tebbut, Philip. 'Construction Experiment Station', Louisiana State 8g Enhancement Grant, not funded